Arkansas Department of Education Home School Report 2006-2007 July 2007

Introduction

In order to promote collaboration between home school parents, public schools, and the Arkansas Department of Education (ADE), a Home School Office has been established and staffed at the ADE.

Questions or requests for assistance should be directed to:

Home School Office #4 Capitol Mall – Room 305B Little Rock, AR 72201 (501) 682-1874

http://arkansased.org/

http://arkansased.org/schools/schools_home.html

Data Sources

Parents or legal guardians who choose to provide a home school for their children are required by law to submit current year Notice of Intent to Home School and Waiver forms to the superintendent of their local school district each year within the established deadlines. Meeting this annual requirement maintains legal home school status for the parents or legal guardians.

School districts are required to submit a copy of each form to the Arkansas Department of Education (ADE) for statistical and testing purposes. This report comprises data submitted by the 246 school districts in Arkansas. The accuracy, completeness and timeliness of the data are reliant upon the parents/guardians' compliance with legislation and the school districts' submissions of the information to the ADE.

Estimates of grade level completed are based on date of birth when incomplete information was submitted regarding grade level.

ARKANSAS CODE ANNOTATED

§ 6-15-501 through § 6-15-508 Current through the Regular Session of the 85th General Assembly (2005) Home School Law

6-15-501. Definition.

As used in this subchapter unless the context otherwise requires, "home school" means a school primarily conducted by parents or legal guardians for their own children.

History. Acts 1985(1st Ex. Sess.), No. 40, 2; 1985(1st Ex. Sess.), No. 42, 2; A.S.A. 1947, 80-1503.5.

6-15-502. Rules, regulations, and procedures for monitoring and enforcing provisions.

- (a) The provisions of § 6-18-201(a) shall be self-executing, and the State Board of Education shall have no authority to promulgate rules, regulations, or guidelines for the enforcement or administration thereof
- (b) The board is empowered to make such reasonable rules and regulations required for the proper administration of this subchapter which are not inconsistent with the intent of this subchapter.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 7; 1985 (1st Ex. Sess.), No. 42, § 7; A.S.A. 1947, § 80-1503.10; Acts 1995, No. 1296, § 15; 1997, No. 400, § 1.

6-15-503. Prerequisites to home schooling.

- (a)(1) Parents or guardians desiring to provide a home school for their children must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school:
 - (A) At the beginning of each school year but no later than August 15; or
- (B) By December 15 for parents who decide to start home schooling at the beginning of the spring semester; or
- (C) Subject to the provisions of subsection (d) of this section, fourteen (14) calendar days prior to withdrawing the children from the local school district and at the beginning of each school year thereafter. The superintendent or the local school board may waive the fourteenday waiting period.
- (2) Within thirty (30) calendar days of establishing residency within the district, parents or guardians moving into the school district during the school year must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school.

- (3) The notice must include:
- (A) The name, date of birth, grade level, and the name and address of the school last attended, if any, of each student involved;
 - (B) The location of the home school;
 - (C) The basic core curriculum to be offered;
 - (D) The proposed schedule of instruction; and
 - (E) The qualifications of the parent-teacher.
- (4) Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.
- (b) This information may be used only for statistical purposes and test administration.
- (c) Each local school district shall report the statistical data required by this section to the Department of Education each year.
- (d)(1) No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy, including, but not limited to, excessive unexcused absences.
- (2) Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:
 - (A) The superintendent or local school board chooses to allow the child to enroll in a home school;
- (B) The disciplinary action against the student has been completed or the school semester has ended, whichever occurs first; or
 - (C) The student has been expelled.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 3; 1985 (1st Ex. Sess.), No. 42, § 3; A.S.A. 1947, § 80-1503.6; Acts 1987, No. 260, § 1; 1995, No. 522, § 1; 1997, No. 400, § 2; 1999, No. 1117, § § 1, 2.

6-15-504. Home-schooled students - Achievement tests - Enrollment or reenrollment in local schools.

- (a) Each student enrolled in a home school program who is considered to be at grade level or no more than two (2) years beyond the normal age for the appropriate grade for which the state mandates norm-referenced tests for public school students shall be tested using a nationally recognized norm-referenced achievement test selected by the State Board of Education.
- (b)(1)(A) The administration of the tests required of home-schooled students shall be by the directors of the education service cooperatives established under § 6-13-1001 et seq. or as otherwise designated by the Department of Education.

- (B) For the purposes of this section, the superintendents of the Little Rock School District, North Little Rock School District, and Pulaski County Special School District shall act in lieu of an education service cooperative director.
- (2) The directors of the education service cooperatives shall establish a common set of procedures approved by the Director of the Department of Education for the proper administration of the tests required by this section.
- (3) The administration shall include purchasing the test materials, giving the tests, scoring and interpreting the tests, and reporting test results.
- (c) The cost of testing required by this section shall be the responsibility of the department when the tests are administered by the directors of the education service cooperatives or other department designees.
- (d)(1) Alternate testing procedures may be approved by the director of an education service cooperative after consultation with the parents of a home-schooled student.
- (2) However, any costs associated with an alternate testing procedure shall be the responsibility of the parents.
- (e)(1)(A) Any student who refuses to participate in the testing program or the alternate testing program required by this section has not met the statutory prerequisites for home schooling and, as any other student, shall be subject to the applicable Arkansas laws regarding truancy.
- (B) After a student corrects any refusal to participate in the testing program or the alternate testing program as determined by the department and required by this subsection, the student shall be restored to home school status after his or her parent or guardian has complied with all requirements of § 6-15-503.
- (2) This subsection shall not be applicable to any parent who can present written acknowledgement that the child has been enrolled in a public, private, or parochial school within thirty (30) days of the administration of the state-mandated achievement test.
- (f)(1) Each local school district may assess any home-schooled student who enrolls or reenrolls in the district in order to determine proper educational placement.
- (2) Among other means of assessment, the local school district shall utilize the norm-referenced test approved by the board to assess the student and shall determine placement in the appropriate grade level as indicated by the test results.
- (g) Any home-schooled student who enrolls or reenrolls in a local school district must attend classes for at least nine (9) months immediately before graduation before the student can become eligible to receive a high school diploma from the district.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 4; 1985 (1st Ex. Sess.), No. 42, § 4; A.S.A. 1947, § 80-1503.7; Acts 1995, No. 522, § 2; 1997, No. 400, § 3; 1999, No. 1117, § 3; 2003, No. 1793, § 1.

6-15-505. [Repealed.]

Repealed.

6-15-506. [Repealed.]

Repealed.

6-15-507. Ineligibility of home schools for local, state, or federal funds.

- (a)(1) Home schools authorized by this subchapter are not entitled to local, state, or federal funds allocated to a public school district.
- (2) For purposes of this section, eligible children with disabilities identified under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., in home school settings shall be given the same consideration afforded to students in private school settings for special education services as provided for in that act.
- (b) School districts providing services to home school students shall be eligible for local, state, or federal funds allocated or approved for such services.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 8; 1985 (1st Ex. Sess.), No. 42, § 8; A.S.A. 1947, § 80-1503.11; Acts 1997, No. 400, § 6; 2003, No. 1793, § 2.

6-15-508. Home schooling prohibited if a sex offender resides in the home.

- (a) No child may be home schooled if any person residing in the home with the child is required to register under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.
- (b) Upon petition to the sentencing court from the child's parent or guardian, the sentencing court may enter a written order specifically waiving the restriction in subsection (a) of this section.
- (c) This section shall not apply if the child to be home schooled is the person registered under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.

History. Acts 2001, No. 1787, § 1.

ARKANSAS DEPARTMENT OF EDUCATION RULES AND REGULATIONS GOVERNING HOME SCHOOLS

September 13, 1999 June 2007

1.00 REGULATORY AUTHORITY

- 1.01 These regulations shall be known as Arkansas Department of Education Regulations Governing Home Schools.
- 1.02 These regulations are enacted pursuant to the State Board of Education's authority under Ark. Code Ann. § 6-15-501 through 507 (Supp. 1997), as amended by Act 1117 of 1999, Act 824 of 2007.

2.00 PURPOSE

It is the purpose of these regulations to set reasonable guidelines for the operation of Home Schools.

3.00 DEFINITIONS

For the purpose of these rules and regulations:

- 3.01 A "home school" is a school eonducted primarily by parents or legal guardians for their own children provided by a parent or legal guardian for his or her own child.
- 3.02 A "testing window" is an established testing calendar as determined by the Arkansas Department of Education.
- 3.03 "Alternate testing procedures" refers to any testing date(s) and/or location(s) within the testing window and approved by the education service cooperatives and Pulaski County school districts for home school students.
- 3.04 "A norm-referenced test (NRT)" is any testing instrument required by state law, rule or regulation to measure the performance/achievement of Arkansas students relative to the performance of the achievement of students who comprise the norming or standardization group for a particular commercial instrument.
- 3.05 An "individualized education program (IEP)" is a written record of decisions reached between parent/guardian and school personnel jointly describing the educational program for a child with a disability.
- 3.06 "Current school year" is the official period of time for pupil/teacher interaction within the school district policy which follows the requirements in Ark. Code Ann. § 6-10-106 (Repl. 1993) (Uniform dates for beginning and ending a school year).

4.00 GENERAL

- 4.01 Under Arkansas law children between the ages of five (5) and seventeen (17) on or before September 15 of that year, in accordance with Ark. Code Ann. § 6-18-201 (Supp. 1997), as amended by Act 570 of 1999 must attend school.
- 4.02 A parent/guardian who intends to home school a child in accordance with Ark. Code Ann. § 6-18-201 [as amended] must enroll the child in a home school at the beginning of each school year but no later than August 15 for the fall semester, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing. The superintendent or local school board may waive the fourteen (14) day waiting period.
- 4.03 No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy including, but not limited to, excessive unexcused absences. Exceptions to this requirement are outlined in Section 4.04.
- 4.04 Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:
 - 4.04.1 the superintendent or local school board chooses to allow the child to enroll in a home school:
 - 4.04.2 the disciplinary action against the student has been completed or at the end of a school semester, whichever occurs first; or
 - 4.04.3 the student has been expelled.
- 4.05 Parent/guardian may elect for a child, who will not be kindergarten age in accordance with Ark. Code Ann. § 6-18-201, [as amended], not to attend kindergarten by filing a Kindergarten Waiver form with the local school district office.
- 4.06 Home school students who enroll in a public, private or parochial school during the time they are home schooling cannot re-enter home schooling until new Notice of Intent and Waiver forms are completed and returned to the local school district.
- 4.07 Home school students who are in the required grade levels for which the state mandates norm-referenced testing and who are no more than two (2) years beyond the normal age for the required grade levels must take a standardized norm-referenced test as identified by the Arkansas Department of Education, and the results will be used for reporting purposes only.

- 4.08 Any student who refuses to participate in the required testing program shall be subject to the applicable Arkansas laws regarding truancy. This Section shall not be applicable to any parent that can present written acknowledgement that their child has been enrolled in a public, private or parochial school within thirty (30) days of the administration of the state-mandated tests.
- 4.09 Books, curricula or materials are not required to be furnished by the Arkansas Department of Education, local school district or education service cooperative. It is the responsibility of the parent/guardian to purchase all books, curricula or materials that they use in home schooling.

5.00 NOTICE OF INTENT

- 5.01 Parents or Guardians who plan to home school must file written notice by completing and returning the printed current year Notice of Intent and Waiver forms to the public school superintendent's office of their local school district by August 15 for the beginning of each school year, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing the child from the local school district during the school year. Parents or guardians must sign a waiver acknowledging that the State of Arkansas is not liable for the education of their child(ren) during the time that parent chooses to home school. The Notice of Intent and Waiver forms are valid for the entire school year if filed at the beginning of the school year or for the remainder of the school year if filed during the school year. There are no exceptions to these filing requirements except as outlined in 5.02.
- 5.02 Parents or guardians moving into a school district during the school year must file the current year printed Notice of Intent and Waiver forms with their local public school superintendent's office within thirty (30) calendar days of establishing residency within the district.
- 5.03 The required Notice of Intent and Waiver forms must be the printed current year forms obtained from your local superintendent's office and must include the following information for reporting and test administration purposes only:
 - 5.03.1 The name, date of birth and grade level of each child and the name and address of the public, private, home school or parochial school last attended, if any, for each student.
 - 5.03.2 The location of the home school (mailing address).
 - 5.03.3 A brief description of the basic core curriculum to be used and the subjects to be taught.
 - 5.03.4 Schedule of instruction to be followed (hours per day; days per week; number of weeks).

- 5.03.5 The education qualifications of the parent/guardian/teacher(s).
- 5.03.6 Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.

6.00 TESTING REQUIRED - ACHIEVEMENT TESTS

- 6.01 Test administration of home school students shall be under the direction of the education service cooperatives and the Pulaski County school districts. Achievement testing will be held during the testing window identified by the Arkansas Department of Education.
- 6.02 The education service cooperatives and Pulaski County school districts will ensure that all test materials are secure before testing, between and following test administration and provide the Arkansas Department of Education, for approval by the Director, with a common set of procedures for test administration of home school students in the required grade levels. These common set of procedures must include security measures to ensure that appropriate testing conditions and protocol have been followed as specified in the test administration materials.
- 6.03 Each student enrolled in home school who is considered to be in the required grades or no more than two (2) years beyond the age appropriate grade will be tested by using the State identified norm-referenced achievement test.
- Parents/guardians or groups of home school parents/guardians requesting alternate testing procedures, protocols, locations and/or timeframe must be submitted in writing three (3) weeks prior to the testing window to the education service cooperatives or the Pulaski County school districts and testing must remain within the State identified testing dates. If approved, alternate testing procedure costs, other than the testing materials, shall be the responsibility of the parent/guardian.
- 6.05 Alternate testing procedures and protocol will be arranged by the education service cooperatives and Pulaski County school districts.
- 6.06 Requests from parent/guardian whose child(ren) cannot test on Saturdays due to religious reasons will be accommodated. Parent/guardians must indicate in the appropriate section at the time they file their Notice of Intent that their child(ren) cannot test on Saturdays due to religious reasons.

7.00 TEST RESULTS

Test results for home school students will be used for reporting purposes only. The parent/guardian will receive the individual student profile. The Arkansas Department of Education will receive the administrative summaries. The administrative summaries will not contain personally identifiable information.

8.00 TRANSFER OF STUDENTS

- 8.01 Students transferring from a home school to a school which is accredited by the Arkansas Department of Education shall be evaluated by the staff of the accredited school to determine proper placement. As part of the ongoing assessment process, a State identified norm-referenced achievement test shall be one of the instruments utilized.
- 8.02 Home Schools are not accredited by the Arkansas Department of Education. There are no grades, credits, transcripts or diploma provided by the Arkansas Department of Education, education service cooperative or by the local school district for students enrolled in home school.
- 8.03 Any home school student who re-enters a local school district must attend classes for at least nine (9) months immediately prior to graduation before the student can become eligible to receive a high school diploma from the local school district.

9.00 STUDENTS WITH DISABILITIES

- 9.01 By way of these regulations, it shall be the policy of the State Board of Education that school districts provide a genuine opportunity (see 34 C.F.R. Sec. 76.651(a)) to students who are home-schooled with disabilities, as defined in state regulations, to access special education and related services from the district where they reside. This policy is not to be construed as conferring the procedural protections and rights under Part B of the Individuals with Disabilities Education Act (IDEA) to such students and their parent/guardians.
- 9.02 Each student with disabilities in the required grades who participates in the norm-referenced testing program shall, upon notification in the application for testing, be eligible for any or all modifications allowed by the test procedures. The use of such modifications will be approved by the educational services cooperative director or his designee.

10.00 DRIVER'S PERMIT/LICENSE

A student enrolled in a home school shall present proof of home schooling in the form of a notarized copy of the Notice of Intent along with an application for an instructional permit or drivers license. The parent/guardian has the responsibility of providing the notarized copy.

Students Withdrawn from Home School 2006-2007

15,381	Students Enrolled in Home School
- 369	*Students Withdrawn for Reasons Unknown
15,012	Final Enrollment for 2006-2007

^{*}The accuracy, completeness and timeliness of the number of students withdrawn are reliant upon the individual notification by home school parents/legal guardians and school districts that a student is no longer enrolled in home school.

Arkansas Home School Student Count by County **State Total: 15,012**

School Year 2006-2007

County	Number of Students	County	Number of Students
ARKAN S AS	73	LITTLE RIVER	37
ASHLEY	53	LOGAN	108
BAXTÉR	280	LONOKE	385
BENTON	1,670	MADISON	201
BOONE	270	MARION	117
BRADLEY	41	MILLER	165
CALHOUN	3	MISSISSIPPI	103
CARROLL	184	MONROE	9
CHICOT	23	MONTGOMERY	48
CLARK	67	NEVADA	23
CLAY	66	NEWTON	5 6
CLEBURNE	185	OUACHITA	59
CLEVELAND	33	PERRY	103
COLUMBIA	59	PHILLIPS	73
CONWAY	79	PIKE	60
CRAIGHEAD	447	POINSETT	94
CRAWFORD	3 86	POLK	193
CRITTENDEN	121	POPE	284
CROSS	72	PRAIRIE	42
DALLAS	10	PULA S KI	1,663
DESHA	50	RANDOLPH	74
DREW	65	SALINE	45 6
FAULKNER	838	SCOTT	48
FRANKLIN	144	SEARCY	149
FULTON	56	SEBASTIAN	556
GARLAND	514	SEVIER	61
GRANT	123	SHARP	193
GREENE	169	ST FRANCIS	142
HEMPSTEAD	64	STONE	126
HOT SPRING	147	UNION	123
HOWARD	3 3	VAN BUREN	143
INDEPENDENCE	165	WASHINGTON	1,108
IZARD	49	WHITE	652
JACKSON	34	WOODRUFF	46
JEFFERSON	245	YELL	118
JOHNSON	154		
LAFAYETTE	14		
LAWRENCE	90	•	
LEE	33		
LINCOLN	85		

Arkansas Home School Student Count by District School Year 2006-2007 State Total: 15,012

District	Number of Students	District	Number of Students
ALMA	93	CROSS COUNTY	19
ALPENA	2 5	CROSSETT	36
ARKADELPHIA	57	CUSHMAN	11
ARMOREL	4	CUTTER-MORNING STAR	33
ASHDOWN	17	DANVILLE	11
ATKINS	21	DARDAN E LLE	65
AUGUSTA	19	DECATUR	20
BALD KNOB	5 0	DEER/MT. JUDEA	8
BARTON-LEXA	22	DELIGHT	5
BATESVILLE	64	DEQUEEN	45
BAUXITE	29	DeOueen	3
BAY	8	DERMOTT	6
BEARDEN	2	DES ARC	17
BEEBE	122	DEWITT	39
BENTON	101	DIERKS	12
BENTONVILLE	539	DOLLARWAY	18
BERGMAN	25	DOVER	53
BERRYVILLE	93	DREW CENTRAL	25
BISMARCK	49	DUMAS	22
BLEVINS	25	EAST END	44
BLYTHEVILLE	27	EAST POINSETT CO.	22
BOONEVILLE	55	EL DORADO	82
BRADFORD	19	ELKINS	43
BROOKLAND	78	EMERSON-TAYLOR	1
BRYANT	290	ENGLAND	45
BUFFALO IS. CENTRAL	17	EUREKA SPRINGS	36
CABOT	273	FARMINGTON	80
CADDO HILLS	19	FAYETTEVILLE	277
CALICO ROCK	16	FLIPPIN	42
CAMDEN FAIRVIEW	47	FORDYCE	10
CARLISLE	1 7	FOREMAN	20
CAVE CITY	73	FORREST CITY	99
CEDAR RIDGE	24	FORT SMITH	377
CEDARVILLE	46	FOUKE	28
CENTERPOINT	35	FOUNTAIN LAKE	56
CHARLESTON	24	GENOA CENTRAL	25
CLARENDON	9	GENTRY	70
CLARKSVILLE	63	GLEN ROSE	3 2
CLEVELAND COUNTY	30	GOSNELL	9
CLINTON	83	GRAVETTE	167
CONCORD	39	GREEN FOREST	55
CONWAY	468	GREENBRIER	142
CORNING	35	GREENE CO. TECH	88
COTTER	44	GREENLAND	50

District	Number of Students	District	Number of Students
GURDON	10	MARION	63
GUY-PERKINS	32	MARKED TREE	11
HAMBURG	17	MARMADUKE	12
HAMPTON	3	MARVELL	11
HARMONY GROVE	10	MAYFLOWER	22
HARMONY GROVE	36	MAYNARD	27
HARRISBURG	20	MCCRORY	2 7
HARRISON	150	MCGEHEE	28
HARTFORD	8	MELBOURNE	10
HAZEN	25	MENA	124
HEBER SPRINGS	88	MIDLAND	22
HECTOR	16	MINERAL SPRINGS	5
HELENA/ W.HELENA	40	MONTICELLO	40
HERMITAGE	11	MOUNT IDA	29
HIGHLAND	98	MOUNTAIN HOME	220
HILLOREST	26	MOUNTAIN PINE	12
HOPE	33	MOUNTAIN VIEW	126
HORATIO	13	MOUNTAINBURG	33
HOT SPRINGS	143	MT. VERNON/ENOLA	28
HOXIE	24	MULBERRY	24
	26	MURFREESBORO	9
HUGHES HUNTSVILLE	201	N. LITTLE ROCK	140
IZARD CO. CONS.	23	NASHVILLE	16
	15	NEMO VISTA	11
JACKSON CO.	48	NETTLETON	80
JASPER	24	NEVADA	15
JESSIEVILLE			19
JONESBORO	143	NEWPORT	16
JUNCTION CITY	7	NORFORK	
KIRBY	11	NORPHLET	10
LAFAYETTE COUNTY	14	OMAHA	11
LAKE HAMILTON	178	OSCEOLA	6
LAKESIDE	68	OUACHITA	10
LAKESIDE	17	OUACHITA RIVER	36
LAMAR	54	OZARK	82
LAVACA	29	OZARK MOUNTAIN	60
LAWRENCE COUNTY	24	PALESTINE-WHEATLEY	17
LEAD HILL	10	PANGBURN	53
LEE COUNTY	33	PARAGOULD	69
LINCOLN	64	PARIS	23
LITT LE RO CK	548	PARKERS CHAPEL	7
LONOKE	50	PEA RIDGE	68
MAGAZINE	25	PERRYVILLE	59
MAGNET COVE	8	PIGGOTT	29
MAGNOLIA	58	PINE BLUFF	53
MALVERN	48	POCAHONTAS	47
MAMMOTH SPRING	3	POTTSVILLE	40
MANILA	32	POYEN	3
MANSFIELD	29	PRAIRIE GROVE	86

District	Number of Students	District	Number of Students
PRESCOTT	8	WHITE CO. CENTRAL	41
PULASKI CO. SPEC.	975	WHITE HALL	122
QUITMAN	39	WICKES	18
RECTOR	2	WONDERVIEW	18
RIVERSIDE	14	WOODLAWN	3
RIVERVIEW	92	WYNNE	53
ROGERS	585	YELLVILLE-SUMMIT	75
ROSE BUD	30		
RUSSELLVILLE	154		
SALEM	30		
SCRANTON	5		
SEARCY	245		
SEARCY COUNTY	89		
SHERIDAN	120		
SHIRLEY	24		
SILOAM SPRINGS	221		
SLOAN-HENDRIX	16		
SMACKOVER	5		
SO. CONWAY CO.	50		
SO, MISS, COUNTY	25		
SOUTH SIDE	36		
SOUTHSIDE	44		
SPRING HILL	6		
SPRINGDALE	445		
STAR CITY	85		
STRONG-HUTTIG	12		
\$TUTTGART	34		
TEXARKANA	112		
TRUMANN	38		
	3		
TURRELL	22		
TWIN RIVERS	32		
TWO RIVERS	49		
VALLEY SPRINGS	31		
VALLEY VIEW	190		
VAN BUREN			
VAN COVE	15 146		
VILONIA			
VIOLA	23 48		
WALDRON	30		
WARREN	52		
WATSON CHAPEL WEINER	3		
	63		
WEST FORK	55		
WEST MEMPHIS			
WEST SIDE	19		
WESTERN YELL CO.	10		
WESTSIDE	37		
WESTSIDE CONS.	76		

Arkansas Home School Student Count by Grade Level School Year 2006-2007

977
1,023
1,053
1,056
1,011
989
1,054
1,098
1,169
1,494
1,701
1,527
860
15,012

Home School Enrollments by Grade and Gender

School Year 2006-2007

	<u>Males</u>	<u>Females</u>
Kindergarten	521	456
First	526	497
Second	544	509
Third	551	505
Fourth	504	507
Fifth	505	484
Sixth	548	506
Seventh	558	540
Eighth	622	547
Ninth	747	747
Tenth	865	836
Eleventh	719	808
Twelfth	425	435
Totals by Gender	7,635	7,377
Grand Total	15,012	

Home School Student Count for 2006-2007 School Year By County, District and Grade

County LEA District	Kinder	Опе	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
ARKANSAS														
0101 DEWITT	-	8	ю	4	7	4	0	8	-	9	ო	9	ιΩ	39
0104 STUTTGART	m	0	2	ဗ	-	-	4	-	ഹ	ß	7	ъ	2	8
ARKANSAS TOTALS	4	2	. w	7	m	မ	4	m	9	=	3	1	7	73
ASHLEY														
0201 CROSSETT	ю	ო	4	0	ю	ო	7	က	0	8	9	-	ഹ	36
0203 HAMBURG	-	8	o	-	0	-	4	0	-	-	B	-	7	17
ASHLEY TOTALS	4	ω	4	-	m	4	ဖ	m	-	4	6	2	7	53
BAXTER														
0302 COTTER	***	0	-	-	က	4	-	6	7	7	4	Q	വ	4
0303 MOUNTAIN HOME	17	15	16	4	23	17	15	4	18	17	8	52	7	22
0304 NORFORK	2	-		-	0	-	က	0	-	-	0	n	7	18
BAXTER TOTALS	50	16	85	16	52	22	19	23	2	53	27	¥	4	280
BENTON														
0401 BENTONVILLE	43	33	36	20	27	4	4	35	35	20	20	8	55	539
0402 DECATUR	2	7	7	ო	-	-	0	0	0	7	S.	0	7	20
0403 GENTRY	(F)	10	ιΩ	ιΩ	က	ω	ഗ	7	00	ഹ	4	6	(r)	2
0404 GRAVETTE	17	14	15	7	1	15	6	13	5	16	9	1	7	167
0405 ROGERS	38	35	36	63	98	8	31	38	54	62	65	8	4	585
0406 SILOAM SPRINGS	24	20	24	20	17	16	13	21	6	5	19	4	6	221
0407 PEA RIDGE	မ	ις	-	80	φ	ιń	4	3	10	ω	~	5	-	98
BENTON TOTALS	133	119	119	146	100	126	105	112	126	158	168	170	88	1670
BOONE														
0501 ALPENA	8	0	-	-	-	-	8	-	7	4	00	-	0	53
0502 BERGMAN	2	-	4	0	0	-	2	0	0	2	4	4	ς.	52
0503 HARRISON	80	19	10	15	9	ဖ	16	σ	20	7	16	7	7	150
0504 OMAHA	√ =	0		-	0	2	-	0	7	7	-	0	0	=======================================
0505 VALLEY SPRINGS	ហ	4	8	4	ო	φ	7	~	4	ъ	2	4	7	49
0506 LEAD HILL	0	0	0	-	1	-	-	က	0	-	- ;	-	0	10
BOONE TOTALS	18	77	19	22	1	16	ଛ	4	78	25	32	17	4	270

Home School Student Count for 2006-2007 School Year By County, District and Grade

	Vinuer	Ouc	0417	ınree	rour	rve	XIC	Deven	Ligni	ivine	1121	Lieven	1 weive	mior
BRADLEY														
0601 HERMITAGE	•	ღ	0	0	-	2	-	0		2	0	0	0	1
0602 WARREN	2	0	8	2	ဗ	-	ო	0	9	4	က	4	0	30
BRADLEY TOTALS	!	က က	7	8	4	 က	4	0	7	9	က	4	0	41
CALHOUN														
0701 HAMPTON	-	0		0	-	0	0	0	0	0	0	0	0	ന
CALHOUN TOTALS	-	0	-	0	. -	0	0	0	0	0	0	0	0	n
CARROLL														
0801 BERRYVILLE	ıo	თ	9	ဖ	9	ည	4	ထ	9	12	7	7	7	ời
0802 EUREKA SPRINGS	4	4	2	2	ო	က	ന	2	2	7	ß	0	7	36
0803 GREEN FOREST	7	8	ဌ	4	4	4	9	9	-	ო	89	ო	7	ì
CARROLL TOTALS	16	15	. 5	12	55	12	8	16	တ	17	8	72	ဖ	184
CHICOT														
0901 DERMOTT	0	0	0	0	-	Ø	-	0		-	0	0	0	Ø
0903 LAKESIDE	0	-		-	-	•	0	ო	0	7	က	က	-	
CHICOT TOTALS	0	-	-	-	7	່ ຕ	-	8	-	က	(C)	8	+-	ន
CLARK														
1002 ARKADELPHIA	4	9	9	ന	ú	7	ഹ	4	4	വ	വ	9	7	22
1003 GURDON	2	0	7	0	0	-	0	1	7	0	23	0	0	19
CLARK TOTALS	9	9	, ₈₀	 က	5.	ဗ	(C)	ហ	9	ما	7	9	2	9
CLAY														
1101 CORNING	4	വ		2	ო	0	0	-	-	က	7	4	4	ю
1104 PIGGOTT	2	0	4	-	- -	-	-	က	-	4	61	Ø	-	29
1106 RECTOR	0		0	0	0	0	0	0	0	0	0	1	0	61
SIATOT VAIO														

Home School Student Count for 2006-2007 School Year By County, District and Grade

CLEBURNE 3 1 1 1201 CONCORD 3 1 1 1202 HEBER SPRINGS 7 8 8 1203 QUITMAN 1 5 5 1204 WEST SIDE 0 1 0 1204 WEST SIDE 0 1 0 1304 WOODLAWN 1 4 2 1305 CLEVELAND 1 4 2 CLEVELAND COUNTY 1 4 2 COLUMBIA 0 0 0 1 COLUMBIA TOTALS 2 3 8 CONWAY CO. 0 0 1 1505 WONDERVIEW 0 0 0 1 1601 BAY 1 0 0 0 1 1602 WESTSIDE CONS. 1 0 0 0 0 0 1603 BICFALO IS	1 ST 0 4 4			4						
SERVINGS	1 S			4						
ER SPRINGS 7 B TMAN 1 5 ST SIDE 0 1 BURNE TOTALS 11 15 1 ODLAWN 0 0 0 VELAND TOTALS 2 3 SHOLIA 2 3 SHOLIA 2 3 AO VISTA 0 4 NOERVIEW 0 4 CONWAY CO. 0 4 WAY TOTALS 0 4 STSIDE CONS. 3 6 FALO IS. CENTRAL 0 4 ITLETON 4 9 TTLETON 4 9 TTLETON 4 9 THEY VIEW 1 4	88 S C C C C C C C C C C C C C C C C C C				ιO	2	က	ၑ	5 2	33
TMAN ST SIDE BURNE TOTALS ODLAWN ODLAWN VELAND COUNTY VELAND TOTALS SNOLIA ST SCON-TAYLOR OWBIA TOTALS OWBIA TOTALS OOWWAY CO. ON TOO TO	21 0 4 4			ဖ	5	80	7	5	4	88
BURNE TOTALS ODLAWN ODLAWN VELAND COUNTY VELAND TOTALS BNOLIA BNOLIA BNOLIA AO VISTA AO VISTA NO ENITA NO ENITA O O O CONWAY CO. WAY TOTALS STSIDE CONS. S	1 51 0 4 4			-	ო	-	4	င	3	33
BURNE TOTALS 11 15 11 ODLAWN 0 0 0 VELAND COUNTY 1 4 4 VELAND TOTALS 2 3 SNOLIA 0 0 1 AO VISTA 0 1 0 NDERVIEW 0 4 4 CONWAY CO. 0 4 4 WAY TOTALS 0 5 9 STSIDE CONS. 3 6 7 PALO IS. CENTRAL 0 0 0 IESBORO 5 9 TILETON 1 4 9 LEY VIEW 1 4 9	0 0 4 4		4	7	-	က	-	-	4	19
ODLAWN 0 0 VELAND COUNTY 1 4 VELAND TOTALS 1 4 SHOLIA 2 3 SRSON-TAYLOR 0 0 LWBIA TOTALS 0 1 AO VISTA 0 4 NDERVIEW 0 4 CONWAY CO. 0 4 WAY TOTALS 0 5 STSIDE CONS. 3 6 FALO IS. CENTRAL 0 0 IESBORO 5 9 TILETON 1 4 1 4 9 1.EY VIEW 1 4	0 4 4	← RV	17 17	13	19	4	<u>হ</u>	20	11 12	185
ODLAWN VELAND COUNTY VELAND TOTALS 3 SNOLIA AO VISTA NDERVIEW CONWAY CO. WAY TOTALS STSIDE CONS. UMBIA TOTALS 0 0 4 5 NDERVIEW 0 0 4 3 1 4 3 1 4 4 9 1 1 4 4	0 4 4	+ ro								
VELAND COUNTY 1 4 VELAND TOTALS 1 4 SNOLIA 2 3 GNOLIA 0 0 LUMBIA TOTALS 2 3 AO VISTA 0 4 NDERVIEW 0 4 CONWAY CO. 0 4 IWAY TOTALS 0 5 STSIDE CONS. 3 6 FALO IS. CENTRAL 3 6 TEALO IS. CENTRAL 6 9 TILETON 4 9 LEY VIEW 1 4 9		5	0	0	0	0	0	-	0	ო
VELAND TOTALS 1 4 SHOLIA 2 3 ERSON-TAYLOR 0 0 UMBIA TOTALS 2 3 AO VISTA 0 1 NDERVIEW 0 4 CONWAY CO. 0 4 WAY TOTALS 0 5 STSIDE CONS. 3 6 FFALO IS. CENTRAL 0 0 VESBORO 5 9 TTLETON 1 4 1. LEY VIEW 1 4		•	1	2	2	4	-	4		9
SNOLIA		٥	1 2	7	2	4	-	5	2 1	33
BYOLIA BERSON-TAYLOR O UMBIA TOTALS AO VISTA NO VISTA NO LEN YOLO CONWAY CO. O CONWAY TOTALS O STSIDE CONS. STSIDE CONS. A 3 1 STSIDE CONS. STSIDE CONS. A 4 3 1 AUSBORO CENTRAL O										
ERSON-TAYLOR 0 0 MABIA TOTALS 2 3 MO VISTA 0 1 NDERVIEW 0 4 CONWAY CO. 0 4 IWAY TOTALS 0 5 STSIDE CONS. 3 6 FALO IS. CENTRAL 0 0 VESBORO 5 9 TTLETON 4 9 LEY VIEW 1 4	က	ဇ		က	2	4	က	ហ	8	28
MO VISTA 0 1 MO VISTA 0 1 NDERVIEW 0 4 CONWAY CO. 0 4 IWAY TOTALS 0 5 STSIDE CONS. 2 2 STSIDE CONS. 3 6 FALO IS. CENTRAL 0 0 VESBORO 5 9 TTLETON 4 9 LLEY VIEW 1 4	0	0		0	0	0	0	0		-
AO VISTA 0 1 NDERVIEW 0 4 CONWAY CO. 0 4 IWAY TOTALS 0 5 IWAY TOTALS 0 5 STSIDE CONS. 4 3 1 STSIDE CONS. 3 6 5 STSIDE CONS. 3 6 6 FALO IS. CENTRAL 0 0 0 VESBORO 5 9 7 TILETON 4 9 1 LLEY VIEW 1 4 9		က	6 5	က	2	4	m	5	8	99
MO VISTA 0 1 NDERVIEW 0 0 CONWAY CO. 0 4 IWAY TOTALS 0 5 STSIDE CONS. 4 3 1 STSIDE CONS. 3 6 FALO IS. CENTRAL 0 0 VESBORO 5 9 TILLETON 4 9 LLEY VIEW 1 4										
NDERVIEW 0 0 CONWAY CO. 0 4 IWAY TOTALS 0 4 IWAY TOTALS 2 2 STSIDE CONS. 4 3 1 SOKLAND 3 6 7 FALO IS. CENTRAL 0 0 0 VESBORO 5 9 TTLETON 4 9 LLEY VIEW 1 4	-	0		5	0	0	-	ო		1
CONWAY CO. 0 4 WAY TOTALS 0 5 STSIDE CONS. 2 2 STSIDE CONS. 3 6 FFALO IS. CENTRAL 0 0 0 VESBORO 5 9 TILETON 1 4	0		0 0	ო	7	ო	71	7	2 2	18
IWAY TOTALS 0 5 C 2 2 STSIDE CONS. 4 3 1 SOKLAND 3 6 6 FFALO IS. CENTRAL 0 0 0 VESBORO 5 9 FTLETON 4 9 LLEY VIEW 1 4	4	7	2 2	7	9	9	6	4		20
STSIDE CONS. 2 2 STSIDE CONS. 3 6 DOKLAND 3 6 FFALO IS. CENTRAL 0 0 0 VESBORO 5 9 TILETON 4 9 LEY VIEW 1 4	 s	 e	2	7	BO	 თ	12	ြ တ	13 5	79
BAY 2 2 WESTSIDE CONS. 4 3 1 BROOKLAND 3 6 BUFFALO IS. CENTRAL 0 0 JONESBORO 5 9 NETTLETON 4 9 VALLEY VIEW 1 4										
WESTSIDE CONS. 4 3 1 BROOKLAND 3 6 BUFFALO IS. CENTRAL 0 0 JONESBORO 5 9 NETTLETON 4 9 VALLEY VIEW 1 4	2 2 1	0	0	0	0	0	7	-	0	6 0
BROOKLAND 3 6 BUFFALO IS. CENTRAL 0 0 JONESBORO 5 9 NETTLETON 4 9 VALLEY VIEW 1 4		ιΩ	ئ 4	က	2	ည	Ξ	=	8	92
BUFFALO IS. CENTRAL 0 0 JONESBORO 5 9 NETTLETON 4 9 VALLEY VIEW 1 4	ဖ	g	-	വ	တ	က	4	12		78
JONESBORO 5 9 NETTLETON 4 9 VALLEY VIEW 1 4	0	-	1	0	-	ဗ	7	4		17
NETTLETON 4 9 VALLEY VIEW 1 4	တ	23	13 16	4	14	ထ	12	4		143
VALLEY VIEW 1 4		က		τĐ	4	۵	မ	တ	10 9	8
	1 4 2	9	1 2	4	7	-	ო	2		3
1613 RIVERSIDE 1 1 1	1 1 1		0	-	-	-	-	4	1	4
CRAIGHEAD TOTALS 20 34 26	34	47	29 39	22	33	82	4	57	45 25	744

Home School Student Count for 2006-2007 School Year By County, District and Grade

CRAMFRARD TOTAL MARCH 1 6 4 2 1 6 5 12 8 12 1 6 93 1701 ALALAS 1701 ALALAS 1 4 3 2 4 4 3 4 33 4 33 4 33 4 33 4 33 4 33 4 4 4 <t< th=""><th>County LEA District</th><th>Kinder</th><th>One</th><th>Two</th><th>Three</th><th>Four</th><th>Five</th><th>Six</th><th>Seven</th><th>Eight</th><th>Nine</th><th>Теп</th><th>Eleven</th><th>Twelve</th><th>Total</th></t<>	County LEA District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Теп	Eleven	Twelve	Total
ALMA	CRAWFORD														
CEDARVILLE 1 4 3 2 4 2 3 6 3 2 1 1 2 4 2 3 6 1 1 2 4 2 3 6 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 3 3 6 6 9 9 1 1 2 1 1 2 3 4 6 6 4 4 6 6 4 4 6 6 4 4 6 6 4 4 6 6 7 4 4 6 6 7 7 4 4 6 6 7 7 4 4 6 6 7 7 4 4 6 7 7 7		-	9	4	2	-	9	S	12	ω	12	18	10	ω	93
MOUNTANBURG 2		-	4	ო	7	4	7	ო	œ	က	2	~	=======================================	2	46
WULBERRY WEARTHOLD TOTALS WEATHER WE WAN IN WE WANTON IN WEATHER WE WANTON IN WEATHER WE WANTON IN WE		2		-	ო	-	4	-	2		ß	ιΩ	က	4	33
WAN BUREN 13 9 11 12 9 13 6 14 10 23 26 29 16 CRAWFORD TOTALS 19 21 20 21 15 27 15 37 24 45 55 59 30 NDE/N WARDON 4 7 2 4 1 7 4 4 6 4 6 11 1 4 6 4 6 14 6 9 6 2 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 11 11 11 11 11 11 11 11 11 11 11 11 11 1		2	-	-	2	0	8	-	-	2	က	က	9	0	24
NDEN		13	G	1	12	ō	13	သ	4	10	23	56	8	16	190
WESTMEMPHIS 5 3 4 5 5 1 7 4 4 6 7 <th< td=""><td>CRAWFORD TOTALS</td><td>5</td><td>21</td><td>2</td><td>21</td><td>15</td><td>27</td><td>15</td><td>37</td><td>24</td><td>₹</td><td>53</td><td>ሜ</td><td>90</td><td>386</td></th<>	CRAWFORD TOTALS	5	21	2	21	15	27	15	37	24	₹	53	ሜ	90	386
WEST MEMPHIS S S S S S S S S S	CRITTENDEN														
TURRELL CRITTENDEN TOTALS TURRELL TURRELL TURRELL TURRELL TOTALS TURRELL TUR	1803 WEST MEMPHIS	2	ო	4	2	သ	_	7	4	4	ഗ	4	ស	က	33
TURRELL CRITERIOLE TOTALS 9 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1804 MARION	4	7	2	4	-	-	ო	ဖ	ဖ	4	ဖ	14	S	S
CROTTENDEN TOTALS CROSS COUNTY WYNNE CROSS TOTALS WYNNE WYNE	1805 TURRELL	0	0	0	0	0	0	0	-	0	7	0	0	0	ო
CROSS COUNTY 3	CRITTENDEN TOTALS	် တ 	- - - - -	ဖွ	် (၈	9		5	14-	101	E	5	. 61	ω	121
CROSS COUNTY 3 0 2 1 1 1 0 4 1 2 3 0 1	CROSS														
S WYNNE 5 4 4 5 3 3 1 3 10 5 5 2 CROSS TOTALS 6 6 6 6 4 4 3 5 4 12 8 5 2 PCRDYCE 1 1 1 1 1 1 1 0 0 1 0 0 1 PALLAS TOTALS 1 1 1 1 1 1 2 0 0 1 0 0 1 DMAS MCGEHEE 1 2 3 1 1 1 1 0 0 1 0 0 1 DESHA TOTALS 2 2 3 6 2 4 6 8 3 7 0 3 MONTICELLO 0 3 1 2 4 6 8 4 1 4 1 4 1	_	ю	0	2	-	-	-	0	4	~	7	ო	0	-	19
CROSS TOTALS 8 4 6 6 4 4 3 5 4 12 8 5 3 5 4 12 8 5 3 3 4 12 8 5 3 3 4 12 8 5 4 12 8 5 3 3 4 11 1 1 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 1 1 1 1 1 1 1 1 1 0 1 0 1 0 1 0 1 0 1 0 1		G	4	4	τO	ო	ო	ო	-	ო	10	ß	ß	7	53
S FORDYCE 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 2 0 0 1 0 0 1 DALLAS TOTALS 1 1 1 1 2 0 1 0 0 1 DUMAS 1 2 3 1 1 1 3 2 1 3 0 1 BESHA TOTALS 2 2 3 1 1 1 3 2 4 0 1 DESHA TOTALS 2 3 6 2 2 4 6 8 3 7 0 2 2 3 6 2 4 6 8 3 7 0 3 MONTICELLO 0 4 3 5 3 6 2 1 4 1 4 4 3 5	CROSS TOTALS	80	4	ဖ	9	4	4	₍ س	<u>ا</u> ئە:	 - 4	12	œ 	ഗ	ო	2
2 FORDYCE 1 1 1 1 1 1 1 1 1 0 0 1 0 0 1 DALLAS TOTALS 1 1 1 1 1 2 0 0 1 0 0 1 4 DUMAS 1 2 3 1 1 1 3 2 1 3 0 1 5 MCGEHEE 1 0 2 2 3 1 1 1 3 3 6 2 4 0 0 DESHA TOTALS 2 2 3 6 2 2 4 6 8 3 7 0 2 0 3 0 3 1 4 6 8 3 7 0 3 MONTICELLO 0 6 4 11 4 8 4 3 5 3 6 3 1															
DALLAS TOTALS 1 1 1 1 1 1 1 1 3 2 1 0 0 1 4 DUMAS 1 2 3 1 1 1 3 2 1 3 0 1 3 4 0 1 3 4 0 1 1 3 4 0 1 1 3 3 6 2 4 0		√- -		-	-	-	-	61	0	0	-	0	0	-	10
4 DUMAS 1 2 3 1 3 1 1 1 3 2 1 3 0 5 MCGEHEE 1 0 2 2 2 3 1 1 3 6 2 4 0 DESHATOTALS 2 2 3 6 2 2 4 6 8 3 7 0 2 0 3 0 3 1 3 1 4 1 4 2 1 3 MONTICELLO 0 6 4 11 1 7 1 2 1 2 1 2 1 2 3 MONTICELLO 0 6 4 11 1 7 1 2 1 2 1 2 1 2 4 6 7 11 4 8 4 3 5 3 6 3 3 3	DALLAS TOTALS	-	 - 	-	-	· ! 	-	1 6	0	0	<u>-</u>	0 !	0		101
4 DUMAS 1 2 3 1 1 1 3 2 1 3 0 5 MCGEHEE 1 2 2 3 1 1 3 3 6 2 4 0 DESHA TOTALS 2 2 3 1 1 4 6 8 3 7 0 22 DREW CENTRAL 2 3 0 3 1 3 1 4 1 4 2 1 33 MONTICELLO 0 6 4 11 1 7 1 2 3 3 3	DESHA														
MCGEHEE 1 0 2 2 3 1 1 3 6 2 4 0 DESHA TOTALS 2 2 3 6 2 2 4 6 8 3 7 0 12 DREW CENTRAL 2 0 3 0 3 1 4 1 4 1 4 2 1 33 MONTICELLO 0 6 4 11 1 7 1 2 1 2 2 1 2 1 2 1 2 1 2 1 2 1 2 2 1 2 1 2 2 1 2 1 2 1 2 1 2 1 2 1 2 3 6 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		-	2	ო		ო	-	-	-	ო	8	-	ო	0	22
DESHA TOTALS 2 2 5 3 6 2 2 4 6 8 3 7 0 12 DREW CENTRAL 2 0 3 0 3 1 3 1 4 1 4 2 1 33 MONTICELLO 0 6 4 11 1 7 1 2 1 2 1 2 DREW TOTALS 2 6 7 11 4 8 4 3 5 3 6 3 3		-	0	7	7	ო	-	-	ო	ო	9	7	4	0	78
22 DREW CENTRAL 2 0 3 0 3 1 3 1 4 1 4 2 1 33 MONTICELLO 0 6 4 11 1 7 1 2 1 2 1 2 DREW TOTALS 2 6 7 11 4 8 4 3 5 3 6 3 3	DESHA TOTALS	1.67	7	ဗ	3	9	2	2	4	9	80	3	7	0	20
DREW CENTRAL 2 0 3 0 3 1 3 1 4 1 4 1 4 2 1 MONTICELLO 0 6 4 11 1 7 1 2 1 2 2 1 2 DREW TOTALS 2 6 7 11 4 8 4 3 5 3 6 3 3															
MONTICELLO 0 6 4 11 1 7 1 2 1 2 2 1 2 DREW TOTALS 2 6 7 11 4 8 4 3 5 3 6 3 3		2	0	ო	0	ო	-	ო	-	4	-	4	2	_	52
2 6 7 11 4 8 4 3 5 3 6 3 3		0	9	4	=	-	7	-	5	-	7	2	-	2	4
	DREW TOTALS	2	9	· ^-	=	4	ω	4	0	വ	₍ ه	ဖ	က	က 	65

Home School Student Count for 2006-2007 School Year By County, District and Grade

County LEA District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
EATHKNER														
2301 CONWAY	4	28	49	98	33	34	24	29	24	32	46	₹S	37	468
2303 GREENBRIER	01	2	12	5	6	7	13	თ	თ	=	4	ਨ	7	142
2304 GUY-PERKINS	4	4	0	2	0	0	0	4	-	က	4	2	ß	32
2305 MAYFLOWER	0	0		0	-	-	0	2	0	4	ß	m	ιΩ	23
2306 MT. VERNON/ENOLA	-	2	-	0	က	-	ស	2	ဗ	4	-	2	3	28
2307 VILONIA	7	01	=	6	7	0	6	0	=	თ	4	133	5	146
FAULKNER TOTALS	62	47	74	8	22	56	25	56	8	99	8	102	74	838
FRANKLIN														
2402 CHARLESTON	+	4	-	က	2	က	ო	0	2	7	-	2	0	24
2403 COUNTY LINE	ю	7	-	7	2	ო	8	4	က	ß	7	4	0	38
2404 OZARK	4	7	4	8	7	۵	3	2	თ	1	က	1	7	82
FRANKLIN TOTALS	80	ω	9	13	: ∓	4	8	9	4	2	1	17	7	4
FULTON														
2501 MAMMOTH SPRING	0	0	0	0	0	0	0	0	-	-	-	0	0	ო
2502 SALEM	ო	0	5	ო	-	-	က	-	4	63	က	-	ო	ଚ୍ଚ
2503 VIOLA	-	7	-	-	-	7	-	2	-	5	က	ന	ო	83
FULTON TOTALS	4	2	9	4	2	, છ	4	<u>ု</u> က	ဖ	5	7	4	9	95
GARLAND														
2601 CUTTER-MORNING STAR	2	2	2	2	4	0	ო	7	2	7	IJ	4	ო	33
2602 FOUNTAIN LAKE	ю	-	2	7	-	4	4	4	9	80	9	4	5	26
2603 HOT SPRINGS	4	6	80	12	ω	6	13	Ð	18	56	18	1	B	143
2604 JESSIEVILLE	0	₹-	2	0	-	-	0	2	-	ហ	9	6	2	24
2605 LAKE HAMILTON	15	13	7	12	17	4	17	10	22	7	22	13	ហ	178
2606 LAKESIDE	7	4	2	9	2	4	80	-	7	ო	80	7	က	88
2607 MOUNTAIN PINE	0	-	-	0	-	-	0	0	-	a	4	-	2	12
GARLAND TOTALS	34	34	27) 08	37	23	45	123	29	65	69	\$	20	514
GRANT														
2703 POYEN	0	0	0	0	0	0	0	2	0	0	0	-	0	က
2705 SHERIDAN	ಐ	Q	ω	2	10	4	တ	80	16	13	12	=	13	120
GRANT TOTALS	ω	ဖ	80	ம	9	4	9	9	16	<u>£</u>	12	12	13	123

Home School Student Count for 2006-2007 School Year By County, District and Grade

County LEA District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Теп	Eleven	Twelve	Total
GREENE														
2803 MARMADUKE	0	0	0	0	0	0	0	-	ო	7	ო	-	2	12
2807 GREENE CO. TECH	n	0	ო	2	7	4	4	ស	7	10	73	16	ဖ	88
2808 PARAGOULD	4	2	-		2	က	က	3	ស	12	17	10	9	69
GREENE TOTALS		2	4	 e	6	· ^		<u>ල</u>	15	24	4	27	4	169
HEMPSTEAD														
2901 BLEVINS	2	S	-	-	0	-	က	-	က	ന	2	3	0	22
2903 HOPE	2	-	ო	~-	2	-	И	4	4	4	က	4	И	33
2906 SPRING HILL	0	0	0	2	0	-	0	0	0	0	3	0	0	9
HEMPSTEAD TOTALS	4	ဖ :	4	4	. 2	60	2	S		7	80	7	2	64
HOT SPRING														
3001 BISMARCK	ო	4	4	а	9	61	9	71	71	9	9	ro	ო	94
3002 GLENROSE	0	ო	7	က	2	5	4	-	m	7	ო	7	7	32
3003 MAGNET COVE	0	0	0	က	0	က	0	0	0	-	0	-	0	ထ
3004 MALVERN	7	7	ო	ო	-	-	ស	4	4	9	4	4	4	84
3005 OUACHITA		0	0	-	0	0	-	И	-	0	'n	0	-	9
HOT SPRING TOTALS		6	6	12	် တ	=	16	თ	10	र्ट	91	10	5	147
HOWARD														
3102 DIERKS	0		0	*	0	0	0	ო	-	-	7	က	0	7
3104 MINERAL SPRINGS	0	0	-	2	0	0	2	0	0	0	0	0	0	ល
3105 NASHVILLE	-	-	-	2	-	0	0	ч	-	-	4	2	0	16
HOWARD TOTALS		2	2	5	-	0	2	D.	2	2	9	5	0	33
INDEPENDENCE														
3201 BATESVILLE	LO.	7	7	Q	0	ო	7	4	က	7	φ	7	71	64
3203 CUSHMAN	~	-	0	0	0	0	0	2	-	2	2	0	2	1
3209 SOUTHSIDE	+	0	-	2	2	2	-	2	-	9	O	13	4	4
3211 MIDLAND	0	2	2	-	0	-	2	က	-	0	5	2	က	23
3212 CEDAR RIDGE	2	-	2	0	ო	-	0	0	ч	2	1	5	2	24
INDEPENDENCE TOTALS	6	17	12	6	: ហ	7	10	11	89	20	23	27	13	165

Home School Student Count for 2006-2007 School Year By County, District and Grade

TATION CALLOC ROCK CALLO	County LEA District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Теп	Eleven	Twelve	Total
DV MENEDURINE 0 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 0 0 0	IZARD														
MELBOURNE NET BELLONING TALKS TO TALKS TO TALKS THE COUNTY TO TALKS TO TALK	Ξ	2		0	0	0	7	-	0	0	-	2	S	2	16
NEMPORATION 1		0	0	0	-	0	0	-	0	2	m	-	-	-	10
NewPortlet State		-	-	-	0	7	7	0	၉	2	2	Θ	2	-	23
ACKSON CO. JACKSON CO. JACKSO	IZARD TOTALS	m	2	, -	-	7 7	4	7	က	4	ဖ	တ	∞	4	64
WPORT 1 0 2 0 1 0 2 2 2 2 2 2 3 3 2 KSON OC. KSON TOTALS 1 0 2 1 2 1 2 3 1 3 1 3 4 5 3 2 3 1 3 4 5 6 4 5 3 2 3 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 6 7 6 7 7 6 7 7 6 7 7 6 7 7 6 7 7 6 7 9 1	JACKSON														
KSON CO. KSON CO. KSON CO. KSON CO. KSON TOTALS 1 0 0 0 2 1 2 3 1 3 1 3 KSON TOTALS 1 0 2 1 0 2 1 2 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 3 6 1 3 1 1 3 1 4 5 1 3 4 5 1 3 4 5 4 2 4 2 4 2 4 2 3 4 <th< td=""><td>3403 NEWPORT</td><td>-</td><td>0</td><td>7</td><td>0</td><td>-</td><td>0</td><td>7</td><td>7</td><td>2</td><td>က</td><td>ო</td><td>2</td><td>-</td><td>19</td></th<>	3403 NEWPORT	-	0	7	0	-	0	7	7	2	က	ო	2	-	19
KSON TOTALS 1 0 2 1 0 2 3 4 6 4 5 LARWAY 2 1 0 2 3 2 3 2 3 5 EBLUFF 3 4 7 2 4 2 3 5 7 3 3 5 FENDLUFF 3 4 7 2 4 2 3 5 7 3 3 5 TERON HALL 12 12 12 14 16 16 17 16 17 4 RKSWILLE 2 3 4 3 2 2 4 6 2 6 9 10 RKSWILLE 3 4 3 2 4 6 2 6 9 10 RAS STSIDE 3 4 3 2 4 6 4 7 4 7	3405 JACKSON CO.	0	0	0	7	0	0	7	-	2	က	•	3	-	15
LARWAY LARWAY LARWAY LEBLUFF SEBLUFF SEBLUFF SEBLUFF SERICH LERSON TOTALS TECHAL TEC	JACKSON TOTALS	-	0	5	2	-	0	4	က	4	ဖ	4	വ	2	34
OLLARWAY 2 1 0 2 3 0 3 2 3 0 NHE BLUFF 3 4 7 2 4 2 3 5 7 3 3 0 WATSON CHAPEL 12 12 12 14 12 15 16 8 10 10 8 11 10 4 WHTE HALL 12 12 12 13 16 16 8 10 10 8 11 10 4 WHTE HALL 15 16 20 18 22 13 16 16 11 10 4 15 16 16 4 16 16 8 11 10 4 16 16 8 11 10 4 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16<	JEFFERSON														
NHTE BLUFF NATSON CHAPEL 12 12 12 12 14 13 14 13 15 15 16 18 10 10 10 10 10 10 10 10 10 10 10 10 10	3502 DOLLARWAY	2	0	7	-	0	7	ო	0	ო	7	ო	0	0	81
NATSON CHAPEL 2 4 3 2 1 3 1 13 7 5 6 NHITE HALL 12 12 12 12 12 12 16 8 10 10 6 11 10 4 PEFERSON TOTALS 2 3 4 3 2 2 3 4 6 1 6 1 6 1 4 1 6 1		ო	4	7	7	4	7	ო	ស	7	ო	ო	വ	ហ	53
EFFERSON TOTALS 12 12 12 16 8 10 10 8 11 10 4 EFFERSON TOTALS 19 16 20 18 22 13 19 16 31 23 21 4 SLARKSWILLE 2 3 4 3 2 2 4 6 2 6 9 10 AMAR AMAR 3 1 1 2 2 4 6 2 6 9 10 AMAR AMAR 3 1 1 2 2 4 6 2 6 9 10 AMAR AMAR 4 3 2 4 6 2 6 9 10 AMAR AMAR 4 4 4 4 4 4 7 4 7 4 1 6 9 10 10 10 10 10 10		2	0	4	ო	2	-	ო	-	13	7	ស	Ø	ഗ	25
EFFERSON TOTALS 19 16 20 18 22 13 16 31 23 21 16 31 22 2 3 4 3 2 2 3 4 6 2 4 6 2 6 9 10 AMAR AMAR 3 1 1 2 2 4 6 2 6 9 10 AMAR AMAR 3 1 1 2 2 4 6 2 6 9 10 AMAR AMAR 3 1 4 3 2 4 6 2 6 9 10 AMAR AMAR 4 3 4 4 4 4 7 4 4 7 4 7 4 4 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4	3510 WHITE HALL	12	12	7	12	16	ω	10	10	œ	=	10	4	7	122
AMAR AMAR AMAR ANAR ANESTSIDE CHINSON TOTALS Total	JEFFERSON TOTALS	100	16	8	. 82	23	£	19	16	34	83	21	<u>।</u> रि	12	245
ANENCE COUNTY NRENCE TOTALS ANENCE	JOHNSON	c	œ	~	٣	c	·	~	ď	5	Ç	LC.	oc	«c	9
STSIDE STSIDE STSIDE INSON TOTALS AYETTE COUNTY AYETTE COUNTY AYETTE TOTALS Total ANENCE COUNTY ANENCE TOTALS STSIDE 3		4 (, (ר כ	, (1 (, (> 5	9	2 (<u>.</u> (4) (, 5	י) ו	3 2
AYETTE COUNTY AYETTE COUNTY AYETTE TOTALS ANENCE TOTALS 7 6 7 8 7 4 9 15 13 24 18 25 1	3604 LAWAR 3606 WESTSIDE	N Θ	v ←	√	2 0	2 0	۷ ٥	t (4	o 4	4 -	> 00	4	2 ~	0 0	37
AYETTE COUNTY 0 0 0 1 1 0 0 4 2 5 AYETTE TOTALS 0 0 1 1 1 2 2 5 AN-HENDRIX 1 1 2 2 2 1 4 1 3 2 3 CRREST 2 2 2 2 3 0 1 4 1 2 2 2 NRENCE COUNTY 2 2 2 2 2 2 2 1 2 2 1 3 WRENCE COUNTY 2 2 2 2 2 2 2 2 2 3 WRENCE TOTALS 7 5 6 8 9 9 5 5 8 5 11	JOHNSON TOTALS		9		60		4	တ	 - 2 1	13	24	8	25	11	154
AYETTE TOTALS 0 0 0 0 1 1 1 2 2 2 1 4 1 3 2 3 LCREST WRENCE COUNTY 2 2 2 2 2 1 2 2 1 2 2 2 1 3 WRENCE TOTALS 7 5 6 8 9 9 3 9 5 8 5 11	LAFAYETTE 3704 LAFAYETTE COUNTY	0	0	0	0	-	-	0	0	0	4	7	ഗ	_	4
XIE 1 1 1 2 2 2 1 4 1 3 2 3 DAN-HENDRIX 2 0 1 1 2 3 0 1 0 1 2 2 LCREST 2 2 2 3 3 2 1 2 2 1 3 WRENCE COUNTY 2 2 2 2 2 2 2 2 2 3 MRENCE TOTALS 7 5 6 8 9 9 5 6 8 5 11	LAFAYETTE TOTALS	0	0	0	0	-	-	0	0	0	4	2	5	-	14
HOXIE SLOAN-HENDRIX SLOAN-HENDRIX SLOAN-HENDRIX LAWRENCE COUNTY LAWRENCE TOTALS 1 1 2 3 3 0 1 0 1 2 2 2 2 2 1 3 3 2 1 2 2 1 3 3 2 1 3 3 2 1 3 3 2 1 3 3 2 1 3 3 2 1 3 3 2 1 3 3 2 1 3 3 3 2 1 3 3 3 2 1 3 3 3 3	LAWRENCE														
SLOAN-HENDRIX 2 0 1 1 2 3 0 1 0 1 2 2 2 2 2 2 2 2 2 2 2 1 2 2 2 1 3 LAWRENCE COUNTY 2 2 2 2 2 2 2 2 2 2 3 LAWRENCE TOTALS 7 5 6 8 9 9 5 5 8 5 11	3804 HOXIE	•	-	-	7	7	7	-	4	-	က	7	e	•	24
HILLCREST LAWRENCE COUNTY 2 2 2 2 2 1 2 2 1 3 LAWRENCE COUNTY LAWRENCE TOTALS 7 5 6 8 9 9 3 9 5 8 5 11		2	0	-	-	7	က	0	-	0	-	2	23	•	16
LAWRENCE COUNTY 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 3 LAWRENCE TOTALS 7 5 6 8 9 9 3 9 5 8 5 11		8	7	7	ო	ო	7		2	7	2	-	m	-	5 9
7 5 6 8 9 9 3 9 5 8 5 11	3810 LAWRENCE COUNTY	2	2	8	2	7	2	-	2	2	2	0	n	7	24
	LAWRENCE TOTALS	·	3	9	00	G	6		o	5	æ	5	=	5	06

Home School Student Count for 2006-2007 School Year By County, District and Grade

County LEA District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
LEE 3904 I FF COUNTY	C	r:	4-	-	4-	٣	4-	,	င	7	ю	0	m	33
LEE TOTALS	0	ေ	.	-	-	· [c	-	2	9	7	၉	2	ဇ	33
LINCOLN 4003 STAR CITY		12	2	17	7	6	4	12	7	ω	4	6	-	82
LINCOLN TOTALS	9	12	2			6	4	12	7	8	4	2	-	82
LITTLE RIVER 4101 ASHDOWN	0			8	4.	0	რ	-		0	S	Ø	0	17
4102 FOREMAN	7	-	-	-	7	7	0	ო	0	-	4	0	က	20
LITTLE RIVER TOTALS	2	2	7	m	m	7	<u>ო</u>	4	. 🖛	-	6	2	က	37
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	un n	4 +	~	თ -	တ င	- 0	4 (m ±	01 (m c	4 6	rγ α	Ν (ያ "
4202 MAGAZINE 4203 PARIS	7 7		ი ო		> (4	- ო	۷ 0	- ~	ч –	ე ო	3 N	o -	N 61	8 8
	0	0	0	0	-	-	0	-	0	0	-	0	-	တ
LOGAN TOTALS	6	. Φ	. 5	· =	12	LO	9	7	2	φ	10	11	7	108
LONOKE 4301 LONOKE	4	-	ო	8	8	က	လ	ღ	4	7	7	4	ო	50
4302 ENGLAND	0	7		2	4	2	ღ	ო	ဖ	-	89	7	က	45
4303 CARLISLE	₩.	τ		0	8	-	က	က	0	0	4	-	0	17
4304 CABOT	19	19	18	16	23	18	16	20	19	4	28	2	16	273
LONOKE TOTALS	24	23	13	82	31	82	27	83	58	₽	47	33	22	385
MADISON 4401 HUNTSVILLE	10	5	18	19	æ	17	0	16	13	24	22	24	7	201
MADISON TOTALS	10	13	18	16		17	10	16	13	24	: 8	24		201
4501 FLIPPIN	4	9	-	ကျ	0	-	Φ .	ស	က	Φ .	7	5	- 1	45
4502 YELLVILLE-SUMMIT	5	4	4	ب ا	5	9	9	က	Φ	ω	=	G.	e	75
MARION TOTALS	9	0	ß	æ	10	7	12	ω	Ξ	16	13	7	4	117

Home School Student Count for 2006-2007 School Year By County, District and Grade

County LEA District	Kinder	Опе	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
MILLER														
4602 GENOA CENTRAL	2	-	4	2	-	-	ю	ო	0	-	4	2	-	25
4603 FOUKE	2	1	က	8	-	-	ო	-	က	2	9	2	-	28
4605 TEXARKANA	7	ဖ	9	9	7	12	9	15	တ	20	12	10	-	112
MILLER TOTALS	9	 co	13	10	6	4	12	19	12	23		4	m	165
MISSISSIPPI														
4701 ARMOREL	-	0		0	0	-	0	-	0	0	0	0	0	4
4702 BLYTHEVILLE	2	2	0	-	2	-	-	-	71	ო	ო	S	4	27
4706 SO. MISS. COUNTY	ဇ	Ŋ	8	7	တ	-	2	2	2	2	-	-	0	22
4708 GOSNELL	7	, -	0	0	0	-	0	0	2	8	-	0	0	O
4712 MANILA	₹**	-	0	7	ო	0	7	വ	ო	4	7	2	6	32
4713 OSCEOLA	0	0	0	0	-	0	1	0			2	0	0	9
MISSISSIPPI TOTALS	 თ	ဖ	, m	က	11	4	9	σ	0	12	4	ω	9	103
MONROE 4802 CLARENDON	0	-	-	-	0	0	0	0		-	-	-	0	თ
MONROE TOTALS	0				0	! o		5	***	-	-	1	0	o
MONTGOMERY 4901 CADDO HILLS	0	0	0	0	-	0	-	0	ო	ო	ល	വ	-	9
4902 MOUNT IDA	-	ღ	0	7	-	7	0	ო	4	ო	က	9	-	23
MONTGOMERY TOTALS	-	 က	0	2	2	5	-	ო	7	9	ω	1	2	48
NEVADA 5006 PRESCOTT	0	0		0	0	0	2	0	-	0	•	ო	0	æ
	4	2	2	-	-	· -	-	0		- 2	0	0	0	15
NEVADA TOTALS	4	7	m	1	-	-	3	0	2	2	1	9	0	23
Pre-														
5102 JASPER	9	2	-	2	7	7	ო	4	3	æ	7	0	က	84
5106 DEER/MT.JUDEA	-	0	0	-	-	-	-	-	0	-	0	-	0	80
NEWTON TOTALS	7	2	1	က	က	ω	4	S	က	Ø	7	-	3	56

Home School Student Count for 2006-2007 School Year By County, District and Grade

, 01140HTF4							77967	DEVER	mg ₁₇₇	14446	151	TICACH	1 1751 75	ı oıaı
アコロアン														
5201 BEARDEN	0	0	0	0	0	0	0	0	0	0	۲-	0	-	2
5204 CAMDEN FAIRVIEW	က	2	ო	4	2	7	4	ဖ	4	-	φ	က	•	47
5205 HARMONY GROVE	0	-	0	-	0	-	-	-	0	7	2	-	0	5
OUACHITA TOTALS	: m	ဖ	, m	2	2	က	2	7	4	m	თ	4	2	29
PERRY														
5301 EAST END	ιΩ	7	7	2	က	ღ	8	4	က	7	_	7	ო	4
5303 PERRYVILLE	-	7	7	7	7	4	ιΩ	7	თ	89	œ	10	4	59
PERRY TOTALS	ပ	4	, o	4	2		7	9	12	5	0	17	7	5
SHITTIBA														
5401 BARTON-LEXA	0	7	7	0	7	0	-	ო	2	ო	_	4	8	22
5403 HELENA W.HELENA	-	~ -	2	_	~	7	-	4	9	4	7	4	0	4
5404 MARVELL	0	₩.	0	-	0	0	-	0	-	က	က	-	0	Ξ
PHILLIPS TOTALS	-	4	4	2	0	2	9	7	o	0	11	0	2	55
PIKE														
5501 DELIGHT	0	-	0	0	0	0	0	0	0	0	_	2	-	വ
5502 CENTERPOINT	0	-	-	-	-	4	က	-	ស	£0	4	7	61	35
5503 KIRBY	0	-	0	2	0	-	0	က	-	0	0	2	-	11
5504 MURFREESBORO	~	-	0	7	-	7	-	-	0	0	0	0	0	o
PIKE TOTALS	_	4	-		2	7	4	5	φ	τυ	5	1	4	99
POINSETT														
5602 HARRISBURG	0	-	7	ღ	-	-	-	-	7	0	υ	-	2	8
5604 MARKED TREE	0	0	0	_	0	_	0	0	2	2	-	2	2	11
5605 TRUMANN	2	-	က	4	က	က	ဗ	0	က	ო	5	7	-	38
5607 WEINER	0	0	0	0	0	0	-	0	0	0	_	-	0	n
5608 EAST POINSETT CO.	2	-	0	₩.	-	0	2	2	2	-	4	4	2	22
POINSETT TOTALS	4	 m	, ,) (၈	2	2	7	8	0	9	16	15	7	. 96

Home School Student Count for 2006-2007 School Year By County, District and Grade

POLK 5703 MENA 5704 VAN COVE 5705 WICKES 5706 OUACHITA RIVER														
50 70 80														
_	9	10	=	8	8	8	12	4	7	12	19	14	ß	124
_	ю	-	-	7	-	0	0	-	-	5	-	-	-	15
_	Ann	0	-	-	-	2	7	0	က	က	2	2	0	18
0.4404	۲-	က		7	~	7	4	7	2	9	9	က	က	8
POLK FOIALS	- market and market days	14	14	13	=	12	18	2	13	23	78	8	O	193
POPE														
5801 ATKINS	0	-	2	-	၉	-	0	4	-	ω	4	-	0	2
5802 DOVER	Q	7	2	-	-	0	4	5	ဖ	œ	4	4	2	53
5803 HECTOR	0	-	-	ო	0	0	2	ო	7	0	-	2	-	16
5804 POTTSVILLE	၉	7	S	2	2	4	သ	က	4	ო	2	2	0	4
5805 RUSSELLVILLE	14	10	13	8	œ	=	0	4	16	11	19	12	ω	154
POPE TOTALS	23	. 12	8	15	14	16	21	58	29	55	33	. 2	<u>+</u>	85 45
PRAIRIE														
5901 DES ARC	-		2	-	က	0	-	-	0	က	2	2	0	17
5903 HAZEN	8	-	2	-	2	0	4	7	0	ო	7	5	က	25
PRAIRIE TOTALS	4	2	4	2	ις.	0	က	9	0	φ	4	4	က	42
PULASKI														
6001 LITTLE ROCK	96	51	င္အ	47	. \$	88	47	36	46	5 8	47	8	27	548
6002 N. LITTLE ROCK	Ŋ	20	10	11	0	13	တ	13	13	7	14	o	ဖ	140
6003 PULASKI CO. SPEC.	EC. 68	78	84	73	79	71	11	8	78	91	83	29	4	975
PULASKI TOTALS	109	149	144	131	135	122	133	132	137	124	1	124	79	1663
RANDOLPH														
6102 MAYNARD	-	-	0	_	က	7	-	7	ဗ	5	2	4	വ	27
6103 POCAHONTAS	***	ო	ო	-	9	2	0	2	മ	6	7	Q	4	47
RANDOLPH TOTALS	ALS 2	4	် က	2	, •	4	-	4	cs	=	်	5	တ	74

Home School Student Count for 2006-2007 School Year By County, District and Grade

County LEA District	Kinder	One	Тио	Three	Four	Five	Six	Seven	Eight	Nine	Теп	Eleven	Twelve	Total
SALINE														
6301 BAUXITE	-	0	0	2	-	2	0	0	က	6	5	5	2	2 3
6302 BENTON	ო	7	ហ	ო	£	-	6	o	9	4	18	17	4	101
6303 BRYANT	22	19	20	8	22	19	27	6	77	24	56	8	17	290
6304 HARMONY GROVE	က	-	7	-	ო	-	2	ဖ	ო	4	7	က	2	36
SALINE TOTALS	32	27	27	78	34	23	14	34	33	₹ 9	51	B	ĸ	456
SCOTT	7	ć	7	•	c	r	•	u	•	•	•	7	•	ō,
	1 [†] 4	ი : ო	; t : 4	- <u>!</u> -	າ : ຕ :	n m	1 4	o . o	- ! -	1 4	t 4		1 4	8 49
ACGES	•)		•	ı)		,	•					
SEARCY 6502 SEARCY COUNTY	4	ယ	∞	7	ო	7	7	9	_	2	5	13	12	8
6505 OZARK MOUNTAIN	7	ဖ	ო	7	Ŋ	9	ဗ	B	0	4	4	4	က	90
SEARCY TOTALS	11	=	=	တ	, w	13	9	4	7		: 4	17	. 15	149
SEBASTIAN														
6601 FORT SMITH	28	ន	31	22	27	83	78	3	58	31	48	32	8	377
6602 GREENWOOD	Ŋ	0	9	9	=	10	4	Ø	ω	7	4	4	9	113
6604 HARTFORD	-	-	0	0	-	-	0	0	0	-	7	_	0	æ
6605 LAVACA	2	-	2	4	2	0	4	ဗ	-	9	8	2	0	23
6606 MANSFIELD	-	0	4	-		7	7	2	ဗ	S	'n	4	-	83
SEBASTIAN TOTALS	37	: ५८ 	47	33	; 4	8	8	4	4	32	က္သ	ឌ	29	556
SEVIER														
6701 DEOUEEN	4	က	-	4	က	-	2	4	7	O	0	4	-	₹
67-01 DeOueen	0	0	-	0	0	0	-	0	0	0	0	-	0	က
6703 HORATIO	0	0	0	-	0	0	0	2	0	-	2	7	0	13
SEVIER TOTALS	4	က	2	2	က	-	3	9	2	10	12	12	-	61
SHARP														
6802 CAVE CITY	8	2	2	4	4	-	2	9	2	5	=======================================	Ξ	4	73
6804 HIGHLAND	4	4	9	က	7	7	9	S	တ	Ξ	4	17	10	86
6806 TWIN RIVERS	0	က	0	-	2	-		0	က	0	ហ	4	2	22
SHARP TOTALS	12	12	=	80	13	4	6	11	4	2	æ	32	16	193

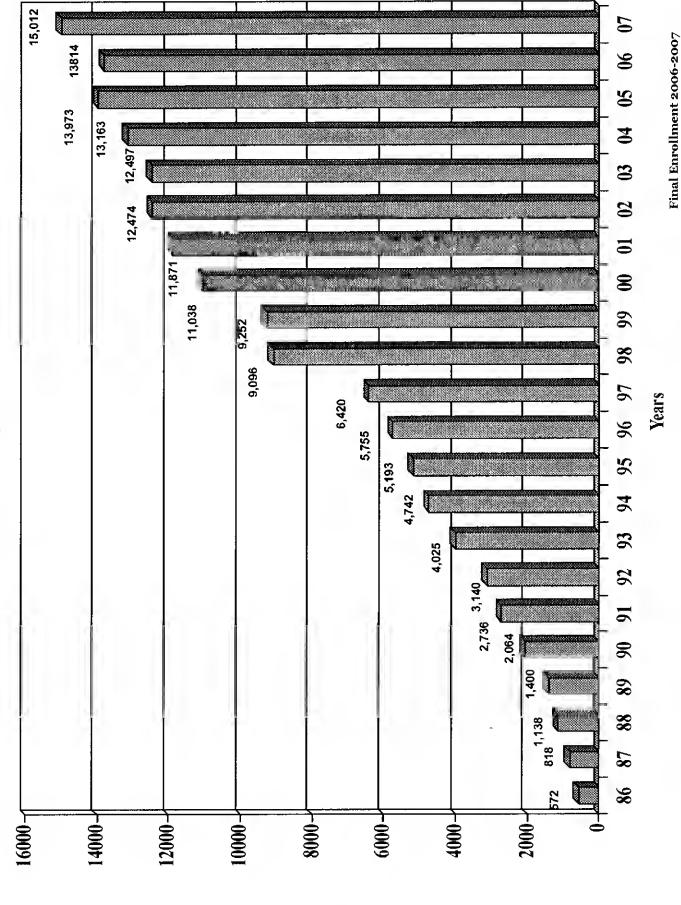
Home School Student Count for 2006-2007 School Year By County, District and Grade

County LEA District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
ST FRANCIS														
6201 FORREST CITY	9	5	4	9	-	0	7	7	œ	22	12	õ	-	66
6202 HUGHES	0	1	2	-	0	2	~	4	2	-	9	_	3	5 6
6205 PALESTINE-WHEATLEY	2		2	2	-	-	0	0	0	0	4	က	-	17
ST FRANCIS TOTALS	σο	~	80	 တ	5	16	80	11	10	23	72	4	3	142
											,			
6901 MOUNTAIN VIEW		ω	_.	7	4	ဖ	5	5	4	o	13	4	4	126
STONE TOTALS	7	ω	o,	2	4	9	8	0	4	o,	23	<u>4</u>	4	126
UNION														
7001 EL DORADO	9	7	4	9	0	0	5	9	ю	တ	9	9	-	82
7003 JUNCTION CITY	0	0	0	0	0	-	0	0	-	7	-	-	-	~
7006 NORPHLET	0	0	0	0	0	-	7	-	0	7	0	2	2	5
7007 PARKERS CHAPEL	0	0	0	0	-	0	0	2	0	-	-	0	7	7
7008 SMACKOVER	0	-	-	-	0	0	0	0	0	-	-	0	0	S
7009 STRONG.HUTTIG	-	-	0	-	0	0	7	•	7	-	•	-	-	12
UNION TOTALS		် () ()	S	co	=	12	6	9	G	16	5	5	7	123
VAN BUREN														
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7104 SHIRLEY	~	4	2	-	2	-	S.	4	-	0	0	m	0	24
7105 SOUTH SIDE	0	ო	-	2	2	7	4	က	۲۹.	7	3	5	2	36
VAN BUREN TOTALS	t,	6	ω	9	12	6	13	12	<u>6</u>	16	12	19	6	143
WASHINGTON														
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7202 FARMINGTON	7	10		2	=	2	2	2	œ	ဆ	5	_	2	8
7203 FAYETTEVILLE	23	18	20	22	3 6	20	21	19	16	20	32	21	18	277
7204 GREENLAND	5	4	2	4	က	2	3	2	0	4	1	4	0	90
7205 LINCOLN	4	9	9	9	8	2	77	4	Ω.	4	3	-	-	64
7206 PRAIRIE GROVE	01	11	9	တ	S	9	9	-	4	9	12	5	5	98
7207 SPRINGDALE	31	36	33	32	뚕	32	39	32	37	46	4	R	18	445
7208 WESTFORK	n	S	10	9	4	4	3	9	7	9	2	4	5	63
WASHINGTON TOTALS	88	96	85	8	86	92	8	20	11	66	114	72	49	1108

Home School Student Count for 2006-2007 School Year By County, District and Grade

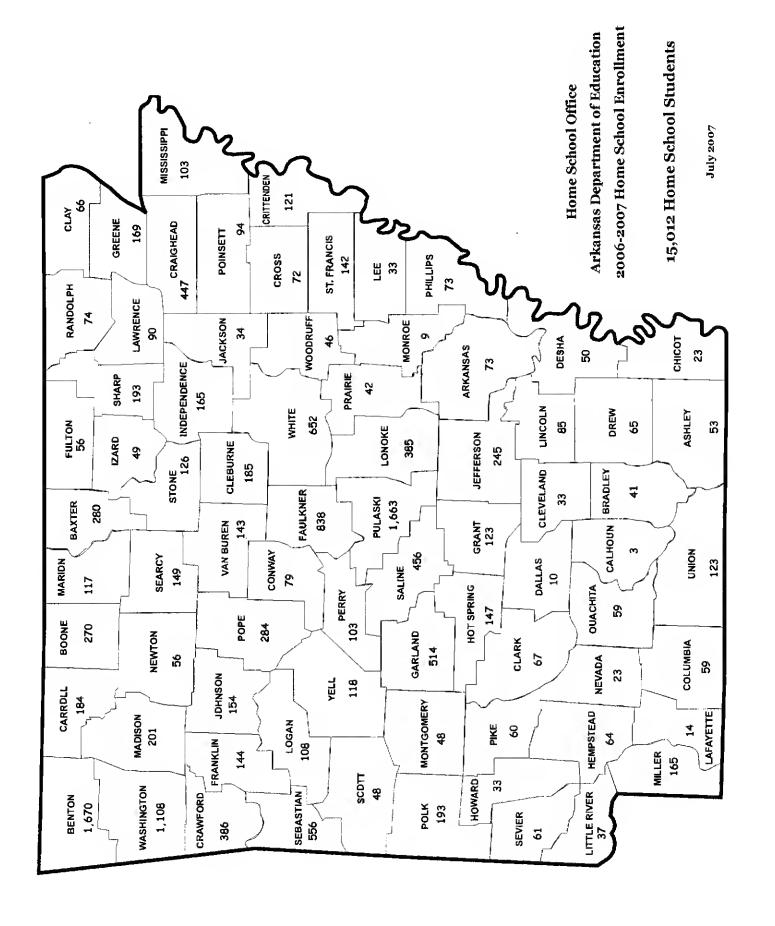
County LEA District	Kinder	Опе	Тwo	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
WHITE														
7301 BALD KNOB	က	4	ß	ю	2	ю	6	0	0	4	တ	7	7	90
	12	2	F	12	S	7	5	4	4	12	16	7	7	122
7303 BRADFORD	0	2	2	2	0	-	0	0		ဗ	4	2	2	19
7304 WHITE CO. CENTRAL	~-	7	ю	ю	7	0	8	0	S	4	o.	S	ស	4
7307 RIVERVIEW	2	S	7	4	4	0	9	7	9	89	20	17	=	85
7309 PANGBURN	-	~ -	2	ო	7	S.	2	6	ស	8	7	9	7	53
7310 ROSEBUD	ო	***	-	4	-	9	က	-	7	က	က	_	-	30
7311 SEARCY	21	15	8	13	18	4	17	17	18	28	32	23	တ	245
WHITE TOTALS	. 43	35	&	4	34	36	\$	84	: 4	89	100	88	94	652
WOODRUFF														
7401 AUGUSTA	2	-	0	~~	7	-	-	က	-	2	2	ro	0	61
7403 MCCRORY	2	4	7	2	4	7	4	-	0	-	7	2	-	27
WOODRUFF TOTALS	4	S	5	(n)	9	9	9	4		9	4	5	-	46
XELL														
7503 DANVILLE	0	7	-	0	0	7	0	0	-	-	_	7	-	=
7504 DARDANELLE	0	4	-	-	ស	ო	7	9	9	0	7	12	က	95
7509 WESTERN YELL CO.	0	0	0	0	0	0	0	0	0	7	ო	က	7	5
7510 TWO RIVERS	2	0	-	0	0	7	-	-	9	ო	œ	7	τ-	32
YELL TOTALS	2	9	် က	_	ທ		8		5	16	24	24	7	118
STATEWIDE TOTALS:	776	1023	1053	1056	1011	686	1054	1098	1169	1494	1701	1527	860	15,012

Arkansas Department of Education - Home School Enrollment 1985-1986 Through 2006-2007



Students

July 2007





STATE PERFORMANCE PROFILE

lowa Tests of Basic Skills® (ITBS®)

PERCENTILE RANK

\$ NPR

NS NCE Scores

Z

Tests

2000

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Spelling Capitalization Punctuation Usage and Expression Language Total

183.9

89

184.0

770

Word Analysis Listening

Vocabulan Reading Comprehension Reading Tota

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7.000 7.000 7.000 7.000

88884

Concepts & Estimation Prob. Solv. & Data Interp. Math Computation Wathematics Total

S S ဖ

186.0 186.2 188.6 86.00 84.00 94.00 94.00

209

CORE TOTAL Social Studies

765

765

Science

187.2

8

COMPOSITE

Maps and Diagrams Reference Margrais Sources of Information Total

Test Date: 04/2007 Form/Level: A/ 9

Grade: 3

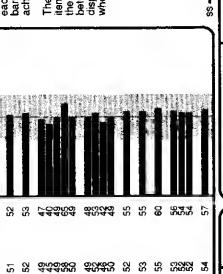
Page: 1

Norms: 03/16 2000 Order No.: 000237770

State: Arkansas

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state. students in this grade in the nation with a lower score on that test, total, or composite £ g

items for each skill, the average number attempted, the average percent correct for the state, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the state and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low The lower part of the report provides detailed information about skills in each test. The number of when compared with similar groups in the nation



SS = Standard Score, NS = National Stanine, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Differences² 20 0 +20

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2# Total

nd Skills

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	Tests and Skills	tems	AR	State	a y	Diff	-20 0 +20	Tests and
	Vocabulary	53	27	67	છ	5		Usage and Expl
	Description Comments							Verbs
	Factual Understanding	17	17	83	8	N	_	Conciseness and (
	inference and interpretation	12	7	g	9	N		Organization of 109
	Analysis and Generalization	00	00	20	8	2	_	Appropriate USe
	Word Analysis							Concepts & Es
	Phono Awareness and Decoding	Ξ	Ξ	7	7	0		Aumber Properties
	Identity & Analyze Word Parts	24	24	9	64	ကု	_	Geometry
	Listening							Measurement
	Literal Comprehension	16	9	74	74	0		Probability and Sta
	Inferential Comprehension	15	15	65	65	0		Estimation
	Spelling							Prob. Solv. & D.
	Root Words	7	8	29	67	φ	•	Problem Solving
	Words with Affixes	m	ო	49	55	φ	T	Single-step
	Correct Spelling	4	4	72	76	4	•	Multiple-step
	a citaticatica							Approaches an
	Names and Titles	٧	Ą	8	73	.7	-	Data Interpretation
- Name	Dates and Holidays	4	4	6	8	÷		Head Amounts
NAME OF TAXABLE PARTY.	Place Names		~	8	တ္တ	o,		Compare Ouan
-	Writing Conventions	S	4	44	8	-12		Math Computat
	Overcapitalization/Correct Cap	4	4	27	8	ę,	•	Add with Whole Nu
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_		į	ı	¥ 1	40) o	7	Social Strolles
retinion	Apostroobe/Ouotes/Colon/Semi	(7)) es	9	in co	γ φ	•	History
	Correct Punctuation	n	m	8	28	N	_	Geography
							-	

Tests and Skills	Total Items	2.5	State	2 × 2	i i	Differences*	Tests and Skills
Usage and Expression		ı		1	Γ	-	Social Studies (cont)
Nouns, Pronouns, and Modifiers	ဖ	φ	65	ß	ო	_	Economics
Verbs	00	00	65	င္ဖ	വ		Government and Society
Conciseness and Clarity	ღ	ന	7	89	ო	-	
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Concepts & Estimation							Earth and Space Science
Number Properties & Operations	Φ	თ	65	2	ι'n	_	Physical Science
Algebra	S	'n	8	65	ιņ	-	
Geometry	4	4	67	69	Ņ		waps and Diagrams
Measurement	ო	m	28	8	-4	-	Cocale/Process Information
Probability and Statistics	ო	ო	ņ	83	-		Assistant Information
Estimation	~	7	ß	26	ကု	-	Analy 26 Information
Prob. Solv. & Data Interp.							Reference Materials
Problem Solving	4	7	6	83	Ņ	-	Complian for latermotion
Single-stap	7	7	2	7	7	_	Searching for michination
Multiple-step	က	ო	57	6	4.	•	Critical Thinking
Approaches and Procedures	4	4	47	49	ņ	-	Reading
Data Interpretation	00	00	છ	æ	7	-	Language
Read Amounts	ო	ന	7	22	7		Mathematics
Compare Quant/Relationships	2	2	26	28	ĊΊ	-	Social Studies
Math Computation							Science
Add with Whole Numbers	00	00	B	7	9		Sources of Information
Subtract with Whole Numbers	00	00	26	8	o p		Listening
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Social Studies		•			(
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No. Att. = Number Attempted %C = Percent Correct

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lowa Tests of Basic Skills® (ITBS®)

PERCENTILE RANK

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NS NCE Scores

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Tests

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Reading Comprehension Reeding Total

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Spelling
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Punctuation
Usage and Expression
Language Totel

Form/Level: A/ 10 Test Date: 04/2007

Norms: 03/16 2000

Grade: 4 Order No.: 000237770 Page: 2

State: Arkansas

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite. ₹8

The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state.

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SS = Standard Score, NS = National Stanine, No.	61 61	56	w	206.7	739	COMPOSITE
	100 July 100	26	Ψ	205.5	764	Sources of Information Total
		20	Ψ	205.2	764	Reterence Materials
	09	56	w	205.7	764	Maps and Diagrams
	29	59	w	212.0	763	Science
	63	27	w	207.3	763	Social Studies
	65	55	u/	204.8	741	CORE TOTAL
displayed as a horizontal bar. These when compared with cimilar groups	52	or to	i ui	199.2	57	Mathematics Total
between the percent correct for the		152	rg/n	204 4	761	Prob. Solv. & Data Interp.
the average percent correct for stud	75	52	U/	200.0	759	Concepts & Estimetion

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lests and Skills	tems	Att. S.	State Nat Orff.	a Out	-20 0 +20	lests and SKIIIs	tems	A H	State Nat.	Nat. Diff.	1-20 0 +20	+20	Tests and Skills
Vocabulary		ç	9	9		Usage and Expression (cont)	_'	٠	L	1			Science
, constant	ţ			o 2	_	and and and and	_	-	<u> </u>	8	0		Scientific Inquiry
Heading Comprehension Factual Understanding	17	17	63	57 6		Concepts & Estimation Number Properties & Operations	=	=	99	89	0		Earth end Space Science
Inference and Interpretation	14	4		65 7		Algebra	φ	ဖ			, -		Physical Sciences
Analysis end Generalization	0	은				Geometry	Ŋ	ß	21		+=		Maps and Diagrams
Spelling						Measurement	က	ო			2		ocate/Procass Informetion
Root Words	8	23	63	66 -3	•	Probability and Statistics	e (က		8 1	<u> </u>		Interpret Information
Words with Affixes	ဖ		45 4	45 0		Estimation	×	x	Š	ς.			Analyze Information
Correct Spelling	4	4	74 7	76 -2	_	Prob. Solv. & Data Interp.							Reference Materials
Canitalization						Problem Solving	4	14	23	ख	_	_	Using Reference Meterials
Names and Titles	ო	ო	77 8	80		Single-step	(r)	က)	g :	•			Searching for Information
Dates and Holidays	ო		57 6		1	Muti-step	,				0 0	_	Critical Thinking
Place Names	00	9	58 6	60 -2	-	Approaches and Procedures	4 5	4 5	8 8	'n	20 0	_	Reading
Names: Organizations & Groups	ო	ო			•	Date Hitterplement	2 0	2 (_	_anguage
Writing Conventions	9	9	51 5	58 -7	*	Committee Committee	1 0	7 (3 8		، ب	_	Mathematics
Overcapitalization/Correct Cap	S	ß	61 6	63 -2	_	Compere Quant./Helationsnips	`	_	ć				Sociel Studies
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Formation	10	5	ç	50		Add with Whole Numbers	ß	ß		75 -9		<u> </u>	Sources of Information
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No. Att. = Number Attempted %C = Percent Correct

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lowa Tests of Basic Skills® (ITBS®)

Norms: 03/16 2000 Order No.: 000237770 Test Date: 04/2007 Form/Level: A/ 11

State: Arkansas

Grade: 5

Page: 3

£ 6 PERCENTILE RANK NPR 5857 29 62 99 865 4888 NS NCE Scores ၉၈၈ 20488 0.04055 455 တတတ សសសសល ന ന 4 ന S ø 214.8 217.5 212.0 212.0 218.9 218.9 214.9 211.1 228.9 218.9 219.5 222.8 227.9 2256 227.3 226.9 226.9 286 765 765 769 776 765 262 768 767 767 767 768 768 761 Z Concepts & Estimation Prob. Solv. & Data Interp. Math Computation Mathematics Total Maps end Diegrams Reference Materials Vocebulary Reading Comprehension Reading Total Science Punctuation Usage end Expression Language Total Social Studies Spelling CORE TOTAL Capitalization Tests

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

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Total No. %C %C Di	Tests No. %C %C Difference: Tests and Skills	Differences:	Out	%C %(Ar.	T-ta	Tests and Skills
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	Transfer F	28	25	9.5	761 21	E C	Sources of Information Total 761 219.5 5

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Reading Comprehension Factual Understanding

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Inferance and Interpretation

Differences*

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+502	Tests and Skills	Total	Att	%C State	%C Nat. Diff.	بة <u>-</u>	Offere	Differences 20 0 +20	_	Test	s ar	20	Tests and Skills	¥.≝.	Total N	No.	State 7	Nat C	
Γ	Concepts & Estimation		:	;	;	H			٠,٠	Science					,				
	Number Properties & Operations	~	<u>ო</u>	2	5	_			"	Scientific Inquiry		>		-	4			<u>`</u>	
	Algebra	ဖ	ဖ	65		ო	_		_	_ife Science	9				Φ)		5	22	
	Geometry	ဖ	ဖ	8	59	=	_		_	Earth and Space Science	Space	Se Sch	ance.		œ	œ	3	28	
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	Data Interpretation	7	=	54		ζŅ				Searching to morniamon	2				3	3	5	3	
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Words with Affixes

Spelling Root Words

Corract Spelling Capitalization úά

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Apostrophe/Quotes/Colon/Semi

End Punctuation

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Punctuation

Correct Punctuation

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Names: Organizations & Groups

Writing Conventions

Names/Titles / Dates/Holidays

Place Names

Overcapitalization/Correct Cap

to. Att. ≠ Number Attempted %C = Percent Correct

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Nouns, Pronouns, and Modifiers

Conciseness and Clarity

Verbs

Organization of Ideas

Appropriate Use

Usage and Expression

8 52 52

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lowa Tests of Basic Skills® (ITBS®)

PERCENTILE RANK

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NCE Scores

9

239.5

Reading Comprehension Reading Total

Vocabular

Tests

Test Date: 04/2007 Norms: 03/16 2000 Form/Level: A/ 12

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several Gjade: 6 Order No.: 000237770 Page: 4 State: Arkansas

ypes of scores are reported, including the national percentile rank (NPR), which is the percent of The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state. students in this grade in the nation with a lower score on that test, total, or composite

between the percent correct for the state and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low items for each skill, the average number attempted, the average percent correct for the state, and the average percent correct for students in this grade in the nation are reported. The difference The lower part of the report provides detailed information about skills in each test. The number of when compared with similar groups in the nation.

SS = Standard Score, NS = National Stanine, NCE = Normal Curve Equivalent, NPR = National Percentile Rank ထ္ထ 5252 444 233.1 232.5 232.8 234.2 743 767 Maps and Diagrams Reference Materials Sources of Information Total COMPOSITE Vocabu

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231.4

745 762

CORE TOTAL Social Studles 8

241.6

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Science

234.2

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227.1 229.7 215.7 224.3

35,525

Concepts & Estimation Prob. Solv. & Data Interp.

Math Computation Mathematica Total

Usage and Expression Language Total

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Capitalization ⁵unctuation

Tests and Skills	Tetal No. %C %C Differences" Items Att. State Nat. Diff. 20 0 +20	Tests and Skills	Total No. %C %C Different Nems Att. State Nat. Diff20 0	Total No. %C %C Differences. Items Att. State Nat. Diff. 20 0 +20 Tests and Skills	Total No. %C %C Diffe Items Att. State Nat. Diff20
Vocabulary		E		Social Studies	
Vocabulary	9 39 70 62 8	Organization of Ideas	6 6 68 62 6	History	13 13 58 54 4
		Appropriate Lise	11 11 76 67 9	Geography	7 7 52 52 0

	Appropriate Lise	=
	Concepts & Estimation	
-	Number Properties & Operations	13
	Algebra	7
	Geometry	s
	Measuremen	4
-	Probability and Statistics	4
-	Estimation	9

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Inference and Interpretation Analysis and Generalization

Fectual Understanding

Reading Comprehension

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Words with Affixes

Root Words

Spelling

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Prob. Solv & Data Interp.	Problem Solving	Single-step	Multi-step	Approaches end Procedures.	Data Interpretation	Read Amrunts/Compare Quant.	Relationships & Trends

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Names: Organizations & Groups

Dates and Holidays

Place Names

Names and Titles

Capitalization Correct Spelling

Correct Capitalization Writing Conventions

Overcapitalization

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7	ß	œ	4	=	ß	ဖ		4	ო	ო	4	4	cv	ო	ო	4
Problem Solving	Single-step	Multi-step	Approaches and Procedures.	Data Interprelation	Read Ameunts/Compare Quant.	Relationships & Trends	Math Computation	Add/Subtract Whole Numbers	Multiply with Thole Numbers	Divide with Winole Numbers	Add with Fractions	Subtract with Fractions	Multiply with Fractions =	Add with Decimals	Subtract with Decimals	Multiply/Divide Decimals

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44 8

Apostrophe/Quotes/Colon/Semi

End Punctuation

Comma

Punctuation

Correct Punctuation

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Nouns, Pronouns, and Modifiers

Conciseness and Clarity

Verbs

Usage and Expression

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ferences* 0 +20	Tests and Skills	Total Items	84	%C State	S.S. Nate	Diff.	Differences*	1008°
	Social Studies History	13	13	88	\$	4		
1	Geography Economics	<u>~ 4</u>	r 4	8 6	82 63	0.4		
	Science	, ,	, i	88 2	2 2	r → l'		
	Scientific Induiry Life Science Earth and Space Science	- 6 ~	0 1-	8 8 8	28 27	- 60 60		
	Physical Sciences Waps and Diagrams	ω 0	s o	9 29	, t	n c	_	
	Interpret Information Analyze Information	° = °	۵ ۱ ۵	8 %	28.5	12-		
	Reference Materials Using Reference Materials Searching for Information Using Search Results	15 8	± 5 8	68 E	882	0		·
	Critical Thinking Reading	27	27	69	82	7		
	Language Mathematics	888	888	2 ts 8	27 23	N Q N		
	Science Science Sources of Intermation	1 % %	. 8 % 8 %	2 2 3	27 88	. . .		

Att. = Number Attempted %C = Percent Correct



lowa Tests of Basic Skills® (ITBS®)

Norms: 03/16 2000 Order No.: 000237770 Test Date: 04/2007 Form/Level: A/ 13

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of Grade: 7 Page: 5

₹.85

PERCENTILE RANK

Low NpB

AS NCE Scorea

Z

Tests

986

Reading Comprehension Reading Total

The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state. students in this grade in the nation with a lower score on that test, total, or composite

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VPR ≈ National Percentite Rank	Total No. %C %C Items Att. State Nat Dil
SS = Standard Score. NS = National Stanine. NCE = Normal Curve Equivalent, NPR = National Percentile Rank	Tests and Skills
n National Stan	Differences*
SS = Standard Score. NS	Total No. %C %C Differentiems Att. State Nat. Diff20 0
Contract Con	Tests and Skills
58 57 57 59	erences*
55 55	D#: -20
വ വവ	%C %C State Nat. Diff.
782 247.6 782 245.2 782 246.5 759 247.4	Fotal No. %C tems Att. State
aps and Diagrams eference Materials Information Total COMPOSITE	ills
Maps and Referenc Sources of Inform CC	Tests and Sk

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CORE TOTAL

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Social Studies Science

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Concepts & Estimation Prob. Solv. & Data Interp. Math Computation Mathematice Total

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Spelling Capitalization

242.3 258.1 242.8

Punctuation Usage and Expression Language Total

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Differences*	Toete and Chille	Total	2	Ų,	Q:		Differences	
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	Economics Government and Society	° =	ი =	න ගු	r S	r- 4	A.=	_
	Science							-
	Scientific Inquiry	<u>ල</u>	0	8	8	σ		
	Lite Science	BD !	BO 1	co Co	2	n (-	
	Earth end Space Science	_	_	2	2	Ø i		
	Physical Sciences	_	^	67	တ္တ	_	.	
	Maps and Diagrams							-
	Locate/Process Information	တ	Ø)	9	8	8	_	
	Interpret Information	7	건	ගු	47	ෆ	_	
	Analyze Information	Φ)	ወን	26	54	Q	_	
	Reference Materials							
	Using Reference Materials	-	Ξ	55	55	0		_
	Searching for Information	15	15	9	57	4		
	Using Search Results	9	9	ß	28	Ø		
	Critical Thinking							
	Reading	ဓ	ဗ္ဗ	8	58	9		
	Language	35	35	6	98	S	•	
	Methemetics	43	42	55	98	7	_	
	Social Studies	56	8	59	S	9	•	
	Science	28	88	8	55	7		
	Sources of Information	4	4	ያ	22	4	_	
		_						•

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Tests and Skills	Total Items	Att.	%C State	%C %C State Nat. Diff.	¥.	Offerences* -20 0 +20	Tests and Skills	Total items
Vocabulary Vocabulary	41	4	88	88	9	B ,	Usage and Expression (cont) Appropriate Use	∞
Reading Comprehension Fectual Understanding	18	18	89	8	φ		Concepts & Estimation Number Properties & Operations	4
Inference and Interpretation	15	₹.	99	29	7		Algebra	∞
Analysis and Generalization	5	₹.	g	26	7	ı	Geometry	S
Spelling							Meesurement Probability and Statistics	4 4
Root Words	8 1	133	28	8	4	•	Estimation	Ξ
Words with Affixes	~ *	•	0 0	2 2	4 -	_	Doot Cake Cote Intern	
	•	ŧ	8	õ	-		Problem Solving	8
Capitalization Names/Titles / Dates/Holidays	S	S	9	67	φ		Single-step	es i
Plece Nemes	^	7	63	64	-	_	Walth-step	2 4
Names: Organizations & Groups	S	S	49	51	с'n	-	Data interpretation	. <u>t</u>
Writing Conventions	7	_	20	8	φ	*	Read Amenints/Compare Quant	i u
Overcapitalization	4	4	44	47	ņ	•	Relationships & Trends	· -
Correct Capitalization	4	4	83	64	₩.	_	ייפומיוסויסיים בייפומיים	`
Punctuation							Math Computation	7
End Punctuation	은	9	မှ	20	•		MithioM/Divide Whole Numbers	4
Comma	Ξ	F	20	8	Ņ	_	Add or Subtract with Fractions	
Apostrophe/Quotes/Colon/Semi	æ	œ	8	တ	Ņ	_	Multiply/Divide Fractions	0
Correct Punctuation	ത	eo	72	72	0		Add or Subtract with Decimals	4
Usage and Expression					_	_	Multiply with Decimels	S
Nouns, Pronouns, and Modifiers	57	7	8	20	-	_	Divide with Decimals	က
Verbs	Φ	Φ	67	8	Ø	E	Social Studios	
Conciseness and Clarity	4	4	74	8	5	•	History	5
Orgenization of Ideas	7	~	8	\$	σò		Geography	4
					_	_	1.25.500	,



YOWA Tests of Basic Skills@ (ITBS@)

Test Date: 04/2007 Form/Level: A/ 14

Norms: 03/16 2000 Order No.: 000237770

Grade: 8

Page: 6

State: Arkansas

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

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PERCENTILE RANK

NPR 1

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Tests

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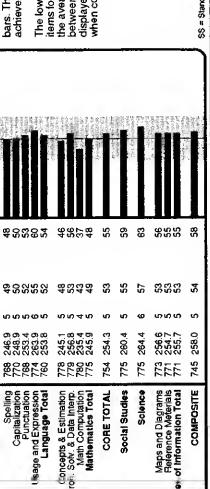
Reading Comprehension Reading Total

Vocabulan

Spelling

The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the state, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the state and the percent correct for students in the nation is displayed as a horizontel bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.



Sources

vational Stamine, NCE = Normal Curve Equivalent. NPR = National Percentile
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Differences*

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State State

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Skills

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Vocabulary		ı		7		Usage and Expression (cont)	·	•				Social Studies (cont)
Vocabulary	42	42 66	26	ΦÞ		Appropriate Use	`	_	ž	94 50	_	Economics
Reading Comprehension						Concepts & Estimation						Government and society
Factual Understanding	18	18 65		9	F	Number Properties & Operations	5	5	5 4	?°	_	Science
Inference and Interpretation	18		8 62	9		Algebra	œ	æ	\$	۹- 90		Scientific Inquiry
Analysis and Generalization	16 1	16 64		7		Geometry	φ	ဖ	49	53 -4	1	Life Science
						Measurement	4	4		•	_	Earth end Space Science
Spelling		į	0	ε		Probability and Statistics	4	4				Physical Scionces
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Correct Spalling		4 87		0		Prob Solv. & Data Intero.						Locete/Process Information
						Problem Solving	6	6	25	23		Interpret Information
Capitalization						Muttestep	14	7	23	51	_	Analyze Information
Names/Titles / Dates/Holidays	ဖ	65		-		Approaches and procedures	ı.	ď	67			
Place Names	7	7		-	•	Data Internatation		<u> </u>	000			Reference Materials
Names: Organizations & Groups	~	7 59		0		Stational Amount		Ċ	2			Using Reference Materials
Writing Conventions	9	6 54	4 60	φ		Company overther	> <	7	3 2			Searching for Information
Overcapitalization	4	4 38		ςĊ	•	Delationehine & Trande	٧.	· «	2			Using Search Results
Correct Capitalization	4	4 68	8 67	-		Solle De Chile De Chile	>)	5		-	Critical Thinking
						Math Computation						Depotes Innahing
Functuation	F	1		,		Compute with Whole Numbers	'n	Ŋ	49	60 -11	1	Simple
End Punctuation	,	n :	g ;	- (_	Add or Subtract with Fractions	ಣ	ಌ	5	49	T	Language
Comma				0	-	Multiply with Fractions	4	4	34	40 -6	-	Methematics
Apostrophe/Carotes/Colon/Semi	12	12 58		0		Divide with Fractions	4	4	35		1	Social Studies
Correct Punctuation	က		3	N	_	Add or Subtract with Decimals	ď	'n		- 1		Science
Heade and Expression						Multiply with Decimals	2	S				Sources of Information
Nouns. Proncurs, and Modifiers	14	14 65	5 60	Ś		Divide with Decimals	9	S	35	41 -6	•	
Verbs	7	7 60	0 56	4	•							
Conciseness and Clarity	v?					History	17	17	2	S		
Organization of Ideas	10	10 62	2 56	9	•	Geography	. 7		, 4		- ·	

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No. Att. = Number Attempted %C = Percent Correct



towa Tests of Educational Development® (ITED®)

Norms: 03/16 2000 Test Dale: 04/2007 Form/Level: A/ 15

Order No.: 000237770

Grade: 9

in the upper left part of this report, averages are printed for the tests, totals, or composite. Several Page

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PERCENTILE RANK S

NPR 1

NS NCE Scores

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Tests

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Spelling

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Reading Comprehension Reading Total

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Concepts & Prob. Solv. Computation Mathematics Tota 8 57 6

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CORE TOTAL

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268.4

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Social Studies Science

270.8

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760 257.6

Sources of Information

types of scores are reported, including the national percentile rank (NPR), which is the percent of The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state. students in this grade in the nation with a lower score on that test, total, or composite

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SS = Standard Score, NS = National Star	Diff20 0 +20
andard S	tate Nat
S= SS	A No.
7	Total Items
	Tests and Skills Total No. %C %C %C Oilfvences Tests and Skills Total No. %C %C Differences Tests and Skills Tests and Skills Tests Nat. Diff. 20 0 +20
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COMPOSITE 738 266.0 5	Tests and Skills

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Differences* -20 0 +2

		ALL AND	SS = Standard Score. NS = 1	50 = Standard Score, No = National Stanto, NCE = Normal CLIVE Hymbent, NFR = National Percentue Hain	valent, NFR = Nati	lonal recenue hank	
Tests and Skills	Total No. %C %C Offerences Items Att. State Nat. Off. 20 0 +2	Tests and Skills	Total No. %C %C Diff20 Items Att. State Nat. Diff20	EDITION - 20 Tests and Skills	IIS Total	No. %C %C Aff. State Nat.	DIM: -20
Vocabulary		Social Stucies	:				
Vocabulary	40 40 67 60 7	Interpreting information	22 22 23 24 25 26 26 26 26 26 26 26 26 26 26 26 26 26				_
Reading Comprehension		Analyzing intermation Evaluation foormation	13 13 59 54 5				
Factual Understanding	17 71		5 5				_
Inference/Interpretation	14 67 60	Science					_
Anelysis/Generalization	13 13 62 56 6	interpreting Information	17 58 54				
Spelling		Analyzing/Ev-tuating Intormation	23 55 55 55 55 55 55 55 55 55 55 55 55 55				
Root Word Errors	10 10 47 48 -1	CHOISE CHOISE OF BUILDING BUILDING	3				
Affix Errors	15 43 43	Sources of Information					_
Correct Spelling	5 5 50 50 0	Using Sources	52 54				-
Rovieina Written Materiale		Evaluating Sources	24 24 54 55 -1				_
Spelling	58 55 3	Critical Thinking					_
Ceoitalization/Punctuation	3.23	Reading	27 27 65 58 7		•		_
Usege/Grammar	22	Language	8				_
Sentence Structure		Mathematics	29 46	_			
Organization of Ideas	20	Social Studies	41				
Appropriateness of Expression	16 16 62 59 3	Science	4				_
		Sources of Information		_			_
Concepts & Prob. 501V. Concepts/Procedures	10 10 49 48 1						
Data Interpretation	15 40						
Problem Solving	49						
Computation							_
Integers	11 51 62 -						
Decimals/Percents	თ. გ.						
Fractions Algebraic Medical	6 5 3/ 44 -/						
Algebraic Manipulations	24 25 45						
							-

No. Att. = N imber Attempted %C = Percent Correct

Grade 5 - State Summary - Home School Students

Fall 1997 to Spring 2004 Stanford 9 Test Scores

- 1	2400000000	200000																	45 54 46 46 58 58 57 57
- 1	2400000000	200000																	46 46 46 57 59 63 63 57 54
- 11	FALL 2001		57	28	55	45	48	44	47	43	43 54	43 43	43 43 43	£ 4 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	54 4 43 58 52	52 56 56 57	58 52 56 50 50	55 55 55 55 55 55 55	55 56 55 56 56 56 56 56 56 56 56 56 56 5
	FALL 2000		57	57	55	48	48	49	48	44	44 55	44 55 42	55 42 46	55 42 46 62	55 46 46 62 55	55 62 55 55 55	55 46 46 55 55 53	55 62 62 53 53 53	55 44 42 46 62 55 55 . 56
- 11	FALL 1999	FR 250 C S.	29	61	55	47	48	47	20	47	47 55	47 55 46	47 55 46 48	55 46 48 60	55 46 48 60 53	55 46 48 60 53	55 46 48 60 60 57 54	55 46 48 60 57 57 57	55 60 60 57 57 53
- 7	FALL 1998		59	- 09	57	20	20	52	51	47	47 57	57	47 57 47 52	57 47 52 61	57 57 52 61 56	57 57 52 61 56 56	57 47 47 61 56 56	57 57 52 61 56 56 56	57 57 52 61 61 56 56 59
	FALL 1997		29	29	64	25	55	54	57	53	53 63	53 50	63 50 56	93 92 92 92	65 65 65 65 63	68 68 68 68	63 65 65 64	65 65 65 65 65 65 65 65 65 65 65 65 65 6	65 65 65 65 65 65
The second secon	SUBTEST AND TOTALS FALL 1997		Total Reading	Vocabulary	Reading Comprehension	Total Mathematics	Problem Solving	Procedures	Language	Language Mechanics	Language Mechanics Language Expression	Language Mechanics Language Expression Spelling	Language Mechanics Language Expression Spelling Study Skills	Language Mechanics Language Expression Spelling Study Skills	Language Mechanics Language Expression Spelling Study Skills Science Social Science	Language Mechanics Language Expression Spelling Study Skills Science Social Science	Language Mechanics Language Expression Spelling Study Skills Science Social Science Listening Using Information	Language Mechanics Language Expression Spelling Study Skills Science Social Science Listening Using Information Thinking Skills	Language Mechanics Language Expression Spelling Study Skills Science Social Science Listening Using Information Thinking Skills Basic Battery

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

Grade 7 - State Summary - Home School Students

Fall 1997 to Spring 2004 Stanford 9 Test Scores

SUBTEST AND TOTALS	FALL 1997	FALL 1998	FALL 1999	FALL 2000 *(NPR)	FALL 2001 (NPR)	SFRING 2003 *(NPR)	SFRING 2004 "(NPR)
Total Reading	69	65	65	64	65	62	61
Vocabulary	70	99	89	- 67	68	64	61
Reading Comprehension	65	09	61	09	09	09	90
Total Mathematics	99	54	55	54	53	99	54
Problem Solving	28	54	99	55	56	59	57
Procedures	54	55	54	54	50	51	50
Language	28	99	95	26	55	55	57
Language Mechanics	53	51	20	50	50	54	54
Lan uage Ex ression	62	61	61	61	99	61	59
Spelling	53	53	52	51	51	53	49
Study Skills	99	55	23	54	55	20	49
Science	63	29	61	61	62	61	9
Social Science	61	58	29	59	59	57	55
Listenina	67	65	89	99	89	62	62
Using Information	57	55	55	55	56	54	52
Thinking Skills	63	61	61	9	09	59	59
Basic Battery	61	59	26	- 59	58	58	25
Complete Battery	61	25	50	50	50	58	57

^{*}National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

Grade 10 - State Summary - Home School Students

Fall 1997 to Spring 2004 Stanford 9 Test Scores

							07/16/04
SUBTEST AND TOTALS	FALL 1997	FALL 1998 (NPR)	FALL 1999 *(NPR)	FALL 2000 TNPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SFRII
Total Reading	65	29	63	09	61	29	57
Vocabulary	99	29	63	61	61	63	63
Reading Comprehension	83	64	61	57	09	26	54
Mathematics	53	49	45	48	47	42	42
Languabe	61	28	55	54	22	52	51
Lan mane Mechanics	58	26	53	52	52	51	49
Language Expression	63	61	57	26	58	53	53
Spelling	52	54	20	45	47	44	45
Study Skills	09	56	53	53	52	45	45
Science	55	26	51	52	51	51	51
Social Science	61	63	57	57	26	26	54
Using Information	54	52	48	48	47	43	42
Thinking Skills	57	26	52	52	52	46	46
Basic Battery	09	29	55	54	55	51	51
Complete Battery	09	29	55	54	55	52	51

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

Grade 5 - State Summary - Home School and Public School Students

Comparative Analysis of Fall 1997 to Fall 2001 Stanford 9 Test Scores

SUBTEST AND TOTALS	FALL	FALL 1997	FALL 1998	1998	FALL	FALL 1999	FALL	FALL 2000	FALL 2001	2001
	V)	D. Hio	37.577	D.:Eliz						
	ноте	Fublic	ноте	Public	ноте	Fublic	ноте	Public	Home	Public
Total Reading	29	49	59	49	59	20	25	51	25	52
Vocabulary	29	51	09	51	19	25	22	53	58	53
Reading Comprehension	64	47	25	47	55	48	55	50	55	51
Total Mathematics	54	40	20	41	47	44	48	48	45	49
Problem Solving	55	44	20	46	48	48	48	52	48	54
Procedures	54	38	25	39	47	14	49	44	44	45
Language	22	46	51	46	20	48	48	20	47	51
Language Mechanics	53	48	47	49	47	20	44	52	43	52
Language Expression	63	45	22	45	55	47	55	50	54	51
Spelling	20	51	47	51	46	51	42	52	43	53
Study Skills	55	50	52	49	48	20	46	52	43	51
Science	92	44	19	45	09	45	29	46	58	46
Social Science	63	46	26	45	53	45	55	45	52	44
Listening	65	46	99	45	25	45	55	47	99	47
Using Information	61	47	56	46	54	47	53	49	50	49
Thinking Skills	92	44	59	44	25	45	99	47	22	47
Basic Battery	59	47	54	47	53	48	51	20	20	51
Complete Battery	61	47	55	47	54	48	53	09	25	50

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports – Home School and Public School Students – Harcourt Educational Measurement

Grade 7 - State Summary - Home School and Public School Students

Comparative Analysis of Fall 1997 to Fall 2001 Stanford 9 Test Scores

*(NPR) *(NPR) Home Public Home Total Reading 69 46 65 Vocabulary 70 46 68 Reading Comprehension 65 45 60 Total Mathematics 56 44 54 Problem Solving 58 49 54 Problem Solving 58 49 54 Procedures 58 45 56 Language 54 40 55 Language Expression 62 47 61 Spelling 53 49 53 Study Skills 56 51 55 Science 63 55 59 Social Science 61 50 58 Listening 67 54 65 Using Information 57 50 55	Public Home					A CONTRACTOR OF THE PARTY OF TH	
Home Public 69 46 69 46 70 46 70 46 56 44 58 49 58 49 58 45 aanics 53 44 55 47 56 51 63 55 61 50 67 50 57 50	Home		(*HX)	*(NPR)	7R)	*(NPR)	.R)
69 46 70 46 70 46 70 46 70 46 70 46 70 46 70 46 70 46 70 47 70 46 70 47 70 40		Public Home	Public	Home	Public	Home	Public
ehension 65 46 56 44 58 49 58 49 58 49 58 45 58 45 58 45 58 53 44 55 51 61 50 67 55		46 65	47	64	48	65	48
ehension 65 45 56 44 56 44 58 49 58 45 58 45 anics 53 44 ession 62 47 53 49 56 51 61 50 67 55		47 68	48	29	49	89	49
56 44 58 49 54 40 58 45 1900 53 44 53 49 53 49 56 51 61 50 67 50		46 61	46	09	47	09	47
3 58 49 54 40 58 45 58 45 ession 62 47 ession 62 49 53 49 56 51 63 55 61 50 67 54 57 50		45 55	47	24	20	23	51
54 40 58 45 58 45 fechanics 53 44 xxpression 62 47 53 49 56 51 63 55 61 50 ion 57 50		50 56	52	55	55	99	57
58 45 lechanics 53 44 xpression 62 47 53 49 56 51 63 55 61 50 ion 57 50		40 54	42	54	44	20	44
fechanics 53 44 ixpression 62 47 53 49 56 51 63 55 61 50 67 54 ion 57 50		45 56	47	99	49	22	49
Expression 62 47 53 49 56 51 63 55 61 50 ion 57 50		45 50	48	99	49	20	49
53 49 56 51 63 55 61 50 67 54		47 61	46	19	20	29	52
56 51 63 55 61 50 67 54		48 52	49	15	50	51	50
63 55 61 50 67 54 ion 57 50		50 53	51	54	52	55	52
61 50 67 54 ion 57 50		55 61	56	61	22	79	56
67 54 57 50		49 59	20	29	50	59	50
57 50		54 68	55	99	56	89	56
		49 55	20	55	51	26	51
Thinking Skills 63 48 61		48 61	49	09	20	99	51
61 48		48 59	49	59	20	58	51
Complete Battery 61 49 59		49 59	20	29	51	59	51

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School and Public School Students - Harcourt Educational Measurement

Grade 10 - State Summary - Home School and Public School Students

Comparative Analysis of Fall 1997 to Fall 2001 Stanford 9 Test Scores

Home Public Total Reading 65 43 Vocabulary 66 49 Reading Comprehension 63 42 Mathematics 53 51 Language 67 45 Language Mechanics 58 45 Language Expression 63 47 Spelling 52 45		***	(CON/*	(NOD)	*(NDE)	200	Z T	MPRI
9 65 y y 66 Somprehension 63 53 Mechanics 58 Expression 63 52		Public	Home	Public	Home	Public	Ноте	Public
y 66 Comprehension 63 53 61 Mechanics 58 Expression 63 Expression 52	0	43	63	44	09	43	61	44
Somprehension 63 53 61 Mechanics 58 Expression 63 52 52	29 6	48	63	48	61	48	19	49
53 61 Mechanics 58 Expression 63 52	5 64	42	61	43	25	42	09	43
Mechanics 58 Expression 63 52 52	7	52	45	54	48	99	47	58
rage Mechanics 58 sage Expression 63 52	5 58	46	55	47	54	48	22	49
Jage Expression 63 52		45	53	47	52	47	52	47
52	19 2	48	57	49	56	50	28	51
		45	20	47	45	47	47	47
Study Skills 60 48	3 56	47	53	48	53	47	52	47
Science 55 53	'	53	51	53	52	54	51	24
Social Science 61 50	9	20	57	52	25	51	56	51
Using Information 54 46		46	48	47	48	46	47	46
Thinking Skills 57 41	1 56	41	52	42	25	43	52	44
Basic Battery 60 47	7 59	47	55	48	54	48	55	49
Complete Battery 60 48	3 59	48	55	49	54	20	55	20

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School and Public School Students - Harcourt Educational Measurement

	Spring of 2005	Spring of 2005	
	Home School	Public	
State Summary and Totals	Percentile	Percentile	Difference
Design Open sphere in 2rd grade Total	0.61	0.62	-0.01
Reading Comprehension 3rd grade Total Mathematics 3rd grade	0.01	0.02	<u> </u>
	0.45	0.61	-0.16
Concepts & Estimation	0.48	0.60	-0.12
Prob. Solv. & Data Interp.	0.40	0.50	
Reading Comprehension 4th grade Total	0.65	0.56	0.09
Mathematics 4th grade			
Concepts & Estimation	0.49	0.68	-0,19
Prob. Solv. & Data Interp.	0.52	0.63	-0.11
Reading Comprehension 5th grade Total	0.66	0.59	0.07
Mathematics 5th grade			
Concepts & Estimation	0.51	0.62	-0.11
Prob. Solv. & Data Interp.	0.53	0.60	-0.07
Reading Comprehension 6th grade Total	0.61	0.54	0.07
Mathematics 6th grade			
Concepts & Estimation	0.48	0.54	-0.06
Prob. Solv. & Data Interp.	0.52	0.55	-0.03
Reading Comprehension 7th grade Total	0.58	0.52	0,06
Mathematics 7th grade			
Concepts & Estimation	0.44	0.55	-0.11
Prob. Solv. & Data Interp.	0.52	0.54	-0.02
Reading Comprehension 8th grade Total	0.56	0.53	0.03
Mathematics 8th grade			
Concepts & Estimation	0.39	0.54	-0.15
Prob. Solv. & Data Interp.	0.49	0.49	0.00
Reading Comprehension 9th grade Total	0.60	0.52	0.08
Mathematics 9th grade			
Concepts & Problems	0.52	0.55	-0.03

	Spring of 2006 Home School	Spring of 2006 Public	
State Summary and Totals	percentile	percentile	Difference
3rd Grade			<u></u>
CORE TOTAL	0.58	0.62	-0.04
COMPOSITE	0.61	0.62	-0.01
4th Grade			
CORE TOTAL	0.60	0.63	-0.03
COMPOSITE	0.61	0.61	0.00
5th Grade			
CORE TOTAL	0.61	0.59	0.02
COMPOSITE	0.63	0.58	0.05
6th Grade			
CORE TOTAL	0.55	0.51	0.04
COMPOSITE	0.58	0.52	0.06
7th Grade			
CORE TOTAL	0.54	0.48	0.06
COMPOSITE	0.58	0.50	0.08
8th Grade			
CORE TOTAL	0.55	0.47	0.08
COMPOSITE	0.58	0.49	0.09
9th Grade			
CORE TOTAL	0.58	0.49	0.09
COMPOSITE	0.58	0.49	0.09

	Spring of 2007 Home School	Spring of 2007 Public	
State Summary and Totals	percentile	percentile	Difference
3rd Grade			
CORE TOTAL	0.55	0.60	-0.05
COMPOSITE	0.57	0.60	-0.03
4th Grade			
CORE TOTAL	0.59	0.63	-0.04
COMPOSITE	0.61	0.62	-0.01
5th Grade			
CORE TOTAL	0.59	0.61	-0.02
COMPOSITE	0.60	0.60	0.00
6th Grade			
CORE TOTAL	0.56	0.51	0.05
COMPOSITE	0.58	0.52	0.06
7th Grade			
CORE TOTAL	0.55	0.50	0.05
COMPOSITE	0.59	0.52	0.07
8th Grade			
CORE TOTAL	0.55	0.47	0.08
COMPOSITE	0.58	0.49	0.09
9th Grade			
CORE TOTAL	0.58	0.49	0.09
COMPOSITE	0.57	0.48	0.09

-	Spring of 2007	Spring of 2007	
	Home School	Public	
State Summary and Totals	percentile	percentile	Difference
Otate Gammary and Totale		*	† · · · · · · · · · · · · · · · · · · ·
3rd Grade			
Vocabulary	0.61	0.57	0.04
Reading Comprehension	0.61	0.60	0.01
Reading Total	0.61	0.58	0.03
Word Analysis	0.52	0.54	-0.02
Listening	0.53	0.45	0.08
Spelling	0.47	0.64	-0.17
Capitalization	0.40	0.59	-0.19
Punctuation	0.49	0.67	-0.18
Usage and Expression	0.65	0.60	0.05
Language Total	0.49	0,60	-0.11
Concepts & Estimation	0.48	0.63	-0.15
Prob. Solv. & Data Interp.	0.53	0.61	-0.08
Math Computation	0.42	0.58	-0.16
Mathematics Total	0.49	0.62	-0.13
CORE TOTAL	0.55	0.60	-0.05
CORE TOTAL	0.55	0.00	-0.00
Social Studies	0.55	0.59	-0.04
Science	0.60	0.59	0.01
Maps and Diagrams	0.56	0.64	-0.08
Reference Materials	0.54	0.61	-0.07
Sources of Information Total	0,54	0.62	-0.08
COMPOSITE	0.57	0.60	-0.03
4th Grade			
Vocabulary	0.69	0.55	0.14
Reading Comprehension	0.67	0.62	0.05
Reading Total	0.68	0.59	0.09
Spelling	0.54	0.63	-0.09
Capitalization	0.49	0.66	-0.17
Punctuation	0.60	0.66	-0.06
Usage and Expression	0.66	0.64	0.02
Language Total	0.57	0.64	-0.07
Concepts & Estimation	0.54	0.70	-0.16
Prob. Solv. & Data Interp.	0.59	0.65	-0.06
Math Computation	0.41	0.63	-0.22
Mathematics Total	0.52	0.67	-0.15

CORE TOTAL	0.59	0.63	-0.04
Social Studies	0.63	0.58	0.05
Ootigi Ottagoo			
Science	0.67	0.62	0.05
Maps and Diagrams	0.60	0.64	-0.04
Reference Materials	0.61	0.66	-0.05
Sources of Information Total	0.60	0.64	-0.04
COMPOSITE	0.61	0.62	-0.01
5th Grade			
Vocabulary	0.71	0.55	0.16
Reading Comprehension	0.66	0.60	0.06
Reading Total	0.69	0.58	0.11
Spelling	0.54	0.58	-0.04
Capitalization	0.49	0.62	-0.13
Punctuation	0.57	0.63	-0.06
Usage and Expression	0.65	0.63	0.02
Language Total	0.56	0.61	-0.05
Concepts & Estimation	0.54	0,67	-0.13
Prob. Solv. & Data Interp.	0.56	0.62	-0.06
Math Computation	0.36	0.59	-0.23
Mathematics Total	0.50	0.63	-0.13
CORE TOTAL	0.59	0.61	-0.02
Social Studies	0.62	0.55	0.07
Science	0.66	0.63	0.03
Maps and Diagrams	0.58	0.62	-0.04
Reference Materials	0.59	0.64	-0.05
Sources of Information Total	0.58	0.62	-0.04
COMPOSITE	0.60	0.60	0
6th Grade	· · · · · · · · · · · · · · · · · · ·		
Vocabulary	0.69	0.45	0.24
Reading Comprehension	0.62	0.51	0.11
Reading Total	0.66	0.48	0.18
Spelling	0.49	0.49	0
Capitalization	0.48	0.50	-0.02
Punctuation	0.54	0.54	0
Usage and Expression	0.65	0.55	0.1
Language Total	0.54	0.51	0.03
Concepts & Estimation	0.53	0.58	-0.05

Prob. Solv. & Data Interp.	0.54	0.57	-0.03
Math Computation	0.37	0.48	-0.11
Mathematics Total	0.48	0.55	-0.07
CORE TOTAL	0.56	0.51	0.05
Social Studies	0.59	0.50	0.09
Science	0.65	0.56	0.09
Maps and Diagrams	0.57	0.55	0.02
Reference Materials	0.57	0.54	0.03
Sources of Information Total	0.57	0.54	0.03
COMPOSITE	0.58	0.52	0.06
7th Grade			
Vocabulary	0.70	0.48	0.22
Reading Comprehension	0.62	0.52	0.1
Reading Total	0.66	0.51	0.15
Spelling	0.48	0.49	-0.01
Capitalization	0.48	0.47	0.01
Punctuation	0.53	0.51	0.02
Usage and Expression	0.64	0.52	0.12
Language Total	0.54	0.49	0.05
Concepts & Estimation	0.47	0.58	-0.11
Prob. Solv. & Data Interp.	0.56	0.57	-0.01
Math Computation	0.38	0.43	-0.05
Mathematics Total	0.47	0.54	-0.07
CORE TOTAL	0.55	0.50	0.05
Social Studies	0.61	0.51	0.1
-		1	
Science	0.65	0.58	0.07
Maps and Diagrams	0.58	0.57	0.01
Reference Materials	0.57	0.53	0.04
Sources of Information Total	0.57	0.54	0.03
COMPOSITE	0.59	0.52	0.07
8th Grade			
Vocabulary	0.67	0.44	0.23
Reading Comprehension	0.61	0.50	0.11
Reading Total	0.65	0.49	0.16
Spelling	0.48	0.44	0.04
Capitalization	0.50	0.45	0.05
Punctuation	0.53	0.47	0.06
Usage and Expression	0.60	0.48	0.12

Language Total	0.54	0.45	0.09
_			
Concepts & Estimation	0.46	0.55	-0.09
Prob. Solv. & Data Interp.	0.56	0.51	0.05
Math Computation	0.37	0.39	-0.02
Mathematics Total	0.48	0.49	-0.01
CORE TOTAL	0.55	0.47	0.08
Social Studies	0.59	0.47	0.12
		0.55	0.08
Science	0.63	0.55	0.08
Maps and Diagrams	0.56	0.52	0.04
Reference Materials	0.55	0.50	0.05
Sources of Information Total	0.55	0.51	0.04
COMPOSITE	0.58	0.49	0.09
Oth Cooks			-
9th Grade	0,63	0.42	0,21
Vocabulary Parties Comprehension	0.62	0.47	0.15
Reading Comprehension Reading Comprehension Total	0.64	0.46	0.18
	0.51	0.46	0.05
Spelling Revising Written Material	0.57	0.49	0.08
Revising Witter Material	0.07	0.40	0.00
Concepts & Problem Solving	0.54	0.53	0.01
Computation	0.37	0.43	-0.06
Mathematics Total	0.49	0.49	0
CORE TOTAL	0.58	0.49	0.09
	0.57	0.47	0.1
Social Studies	0.57	0.47	U. 1
Science	0.61	0.50	0.11
Sources of Information	0.49	0.44	0.05
COMPOSITE	0.57	0.48	0.09

calendar day waiting period. The Superintendent or local School FILE FORMS EVERY YEAR: PART A AND B must be returned to the Superintendent's Office EACH YEAR no later than August 15, or by December 15 to begin home schooling the second semester, or during the year with a 14-Board has the authority to waive the 14-day waiting period.

2007-2008 School Year

(District use only) (Do not modify/revise ADE forms) District LEA#

Notice of Intent to Home School

Arkansas Department of Education-Home School Office (501) 682-1874

TESTING: State law requires that home school
students in grades 3 through 9 test every year. The
tentative test dates for home school students will be
April 2008. Parents/legal guardians that are registered
for the current school year will receive written
notification of the test dates, times and site. Please
notify the Arkansas Home School Testing Office if
there is a change in address.

r An LATER SEPTEMBER (1011) III and the legible to be accepted. In accordance with the procedures established for the Implementation of Act 1117 of 1999, I/we hereby give notice to	reby give notice to Superintendent of the
School District,	ounty, of my/our intent to provide home instruction to my/our own child(ren) located at:

Further, I/we agree that my/our child(ren) will take a nationally recognized standardized achievement test as required in A.C.A. 6-15-504. The test will be administered to students in grades 3 through 9 during the (for mailing test notification/results) (Month/Day/Year) beginning , AR City Print or Type Parent's Address Parent's mailing address if different from above:

maintain legal home school status, current year forms must be filed every year by the established deadlines. During the school year, new forms must be submitted within 30 days of the parent(s) moving to testing window for the current school year. The Arkansas Department of Education recommends that you notify the local school district of any change of address or you discontinue to home school. In order to a new school district.

Оссирацои

Phone Number (Optional)

PRINT name of parent/guardian

No appre	real letter or	No approval letter or curriculum will be sent.	Il be sent.	St	ident i	udent Information	Name of School Last Attended:	nded:		
PRIA	VT or TYPE S	PRINT or TYPE STUDENT'S NAME	ME	-			GRADE LEVEL STUDENT	Permanently Exempt	- <u>.</u>	
Student						GRADE LEVEL	IS IN THIS YEAR STUDENTS IN GRADES 3	from Home School	Type o	Type of School
nas an IEP on				Date of Birth	Sex (Circle	COMPLETED LAST SCHOOL YEAR	through 9 MUST TEST (Testing - April 2008)	Per Home School Test	Atte	Last Attended
file	FIRST	MI	LAST	Month/Day/Year	оне)	(Circle one)		Place check in box	<u> </u>	(Circle one)
					M H	0K1234567891011			Public Private	Parochial Home
					MF	0K1234567891011			Public Private	Parochial Home
					M	0K1234567891011			Public Private	Parochial Home
					M F	0K1234567891011			Public Private	Public Parochial Private Home
					M	0K1234567891011			Public Private	Parochial Home
					MF	0K1234567891011			Public Private	Parochial Home
		102 21 / 11 21 21								

Arkansas Code Amotated § 6-15-501 through § 6-15-508

Form Revised May 2007

Curriculum (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)

e a brief description of the basic core curriculum to be used and include a list of the subjects to be taught.
35

Class Schedule (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)

Describe the schedule planned for your home school. (Include the hours per day, days per week, number of weeks)

		e blank)
		mation, do not leave blant
		mation, do
	 K *********************	ired inform
		s) (Required
	est of	F Parent/Teacher(s)
		Parent
	aren aren Essa,	cations o
	, and , zero y teny , al	Qualifi
		ucational (
:		E

(Circle the highest level of educational attainment.)

Print or Type Name of Parent/ Guardian	Parent/Guardian (Circle one)	School (Circle one)	College (Circle one)	Degree (BA, etc.)	Name & Address of Institution
	Parent Guardian	H.S. 6789101112 Grad.	Col. 1234 Grad.		
	Parent Guardian	H.S. 6789101112 Grad.	Col. 1234 Grad.		

*** PARENTS/LEGAL GUARDIANS MUST FILE UPDATED FORMS EVERY YEAR. ***

DRIVER'S PERMIT/LICENSE SECTION: This section applies only to parents that would like for their child to apply for a driver's permit or license during the

Please call the Home School Office at 501-682-1874 if you have questions. The Notary may require the perent/guardian to sign above their signature on the front of this form and may Arkansas Department of Education Rules and Regulations Governing Home Schools 10.00 States: " A student enrolled in a home school shall present proof of home schooling in the form of a notarized copy of the Notice of Intent to Home School. The parent/guardian has the responsibility of providing the notarized copy." request a picture ID from the parent/guardian.

Notary Seal

Signature of Notary

Form Revised May 2007

Arkansas Code Annotated § 6-15-501 through § 6-15-508

Part B

Notice of Intent to Home School and Waiver forms must be filed every year by the established deadlines.

HOME SCHOOL WAIVER FORM

(Do not modify/revise form)

Arkansas Code Annotated § 6-15-503, as amended by Act 1117 of 1999, requires that parents and guardians who wish to home school their children, sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time the parent or guardian chooses to home school.

By my signature below, I hereby certify and agree as follows:

- 1) I am the parent or legal guardian of the child(ren) listed below.
- 2) I have fully read and understand the terms of this waiver.
- 3) As of the date I sign this waiver, I hereby acknowledge that the State of Arkansas is not liable for the education of the child(ren) listed below during the time I choose to home school the child(ren).

	DATE OF BIRTH
STUDENT'S NAME	DATE OF BIRTH
Signature of Parent/Guardian	Date
Address	Phone
City, State, Zip	
0.1.j, -2,r	(Revised June 1999)

2007-2008 Año Ferolar

ARCHIVO EL FORMULARIO CADA AÑO: PARTE A Y B se debe volver a la oficina del superintendente CADA AÑO no más adelante que del 15 de agosto, o antes del 15 de diciembre a comenzar a enseñar en la casa en el segundo semestre, o durante el año con un periodo de espera del 14 días. El superintendente o la junta local de la escuela tienen la autoridad para renunciar el período de espera de 14-días.	2007-2008 Año Escolar (No modifique/revise formularios del ADE) Distrito LEA # (Uso oficial)	EXAMÉN: La ley de estado requiere que los estudiantes participantes en enseñanza casera en los grados 3 a 9 prueben cada año. Las fechas de prueba tentativas para los estudiantes de enseñanza caseras serán abril de 2008. Los guardián/padres que hayan registrado para el año escolar actual recibirán la notificación escrita de las fechas, de los tiempos y del sitio de prueba. Por favor notifique la Oficina de Comprobación de Enseñanza	
Departame PARTE A – Por favor escriba legiblement	Aviso del Intento a Ensenaça Casera Departamento de Educación del Arkansas - Oficina de Enseñaza Casera (301) 682-1874 PARTE A – Por favor escriba legiblemente (el formulario debe ser legible para ser aceptado)	¥	7
De acuerdo con los procedimientos establecidos para la Implementación del Acto 1117 de 1999, Yo/Nosotros damos aviso a	entación del Acto 1117 de 1999, Yo/Nosotros damos aviso a	, Superintendente del	del
Distrito Escolar	en el Condado , de mio/nuestro inte	, de mio/nuestro intento de proporcionar instrucción casera a mio/nuestro hijo/a (s).	3/a (s).
localizado en		, AR, comenzando	1
Escriba a mano o a maquina la dirección de su casa	de su casa Cludad	Código Postal (Mes/Día/Año)	6
Dirección (postal) si es diferente de arriba:		_ (para envio de notificación/resultados del examen)	

Ademas, yo'nos a 9 duranto el ai cascra. Para ma deben ser some	Ademas, yolosotros acoptamos que molnuestros higola(s) tomara una prueba estandardizada nacionalmente reconocida como requenda en A.C.A. 6-15-304. La prueba sera administrada a los estudiantes en los grados 3 a 9 durante el año escolar actual. El Departamento de Feducación del Arkansas recomienda que usted notifique el districto escolar local de cualquier cambio de dirección o si yolnosotros interrumpiran a la enseñanza casera, formularios actuales, deben ser archivados cada año antes de los plazos establecidos. Durante el año escolar, nuevo formularios deben ser sometidos en el plazo de 30 días de la mudanza de los padres a un districto escolar nuevo.	na prueba estanuard Arkansas recomienc inza casera, fornui adres a un districto	Izada nacione la que usted i larios actua	umente reconocida como requerida notifique el districto escolar local d les, deben ser archivados, cada a	n en A.C.A. 6-15-504. La pruoba sel c cualquier cambio de dirección o si ño antes de los plazos establecidos	a administrada a los estudi yo'nosotros interrumpiran . Durante el año escolar,	iantes en los grados 3 a la cnscñanza nuevo formularios	_
ESCRIBA e	ESCRIBA el nombre del padre/guardian	Teléfono	(Opc	(Opcional) Ocupación	ción (Opcional)	Fecha		
No carta de	No carta de aprovación o plano de estudio será enviado.	i enviado.		Información del Estudiante		Nombre de la ultima escuela atendida:	atendida:	
ESCRIBA	ESCRIBA NOMBRE DEL ESTUDIANTE				NIVEL DEL GRADO EL	Permanentemente Exento del Examen		
Estudiante		Fecha de	Sexo		ESTE ANO ESTUDIANTES ENTRE 3	para Estudiante en Escuela Casera Por el Coordinador de	Tipo de la Última	
tiene 1EP archivado	PRIMER SEGUNDO NOMBRE NOMBRE APELLIDO	Naciniento	(Circule uno)	COMPLETADO EN EL ÚLTIMO ANO ESCOLAR	Y 9 GRADOS DEBEN PARTICIPAR DEL EXA MÉN	Examen para Estudiantes de	Escuela Atendida	
		Mes/Dia/Ano		(Circule uno)	(Examen - Abril 2008)	Escuela Casera Marque la caja	(Circule uno)	
			M F	0K1234567891011			Publico Parroquial Privado Casa	
			MF	0K1234567891011			Publico Parroquial Privado Casa	
			M F	0K1234567891011			Publico Parroquial Privado Casa	
			M F	0K1234567891011			Publico Parroquial Privado Casa	
			M F	0K1234567891011			Publico Parroquial Privado Casa	
			M F	0K1234567891011			Publico Parroquial Privado Casa	
FI Codion Annta	FICATION Anotado del Arkansas 8 6-15-801 a el 8 6-13-808							

Plano de Estudio (información requerida: LA OFICINA DE DISTRICTO, no ira acepta este formulario si esta sección	cripción del plano de estudios que se utilizara e incluya una lista de los temas que se enseñaran.
Plano de Es	está en blanco.) Dé una breve descripción del plano de es

Horario de la Clase (información requerida: LA OFICINA DE DISTRICTO, no ira acepta este formulario si est		Horario de la Clase (información requenda: LA OFICINA DE DISTRICTO, no ira acepta este formulario si esta sección

esta en blanco.) Describa el horario previsto que usted ira enseñar tu hijo/a (s). (Incluya las horas por día, días por semana, y el número de semanas)

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Calificación Educacional del Padre/Maestro(s) (Información Requerida, no deje en blanco) (Circule el niyel más alto de educación alcanzado.)

Escriba el Nombre del Padre/ Guardián	Padre/Guardian (Circule uno)	Escuela (Circule uno)	Universidad (Circule uno)	Titulo Académico	Nombre y dirección de la institución
	Padre Guardian	6789101112 Graduado Escuela secundaria	1234 Grad.		
	Padre Guardian	6789101112 Graduado Escuela secundaria	1234 Grad.		

*** PADRE O GUARDIÁN LEGAL DEBE ARCHIVAR FORMULARIO ACTUALIZADO CADA AÑO. ***

estudiante alistado en el programa de enseñaza casera debe presentar prueba de enseñanza en la forma de una copia certificada del Aviso del Intento a Enseñaza Casera. El padre/guardián tiene la conductor durante el uno escolar de 2007-2008. Las Reglas y Regulaciones del Departamento de Educación del Arkansas que gobiernan el programa de enseñaza casera 10.00 afirma: "Un SECCIÓN PARA LICENCIA DEL CONDUCTOR: Esta sección se aplica solamente para los padres que gustarían que tu hijo(a) solicite el permiso/licencia del responsabilidad de proporcionar una copia certificada."

Por favor llame a la Oficina de Enseñanza Casera en 501-682-1874 si usted tiene pregantas. El Notario puede requerir que el padre/guardián firme arriba de su firma en el primer pagina del formulario y puede requerir la identidad del padre/guardian. Formulario Revisado Mayo 2007

Sello del Notario

Fecha

Parte B

Aviso del Intento a Enseñanza Casera y formulario de Renuncia deben ser archivados cada ano antes de los plazos establecidos.

FORMULARIO DE RENUNCIA – ENSEÑANZA CASERA

(No modifique/revise formularios)

El Código Anotado del Arkansas § 6-15-503, según la enmienda prevista por el Acto 1117 de 1999, requiere que los padres y guardián que desean a enseñar tu niño(s) en casa, deben firmar una renuncia reconociendo que el Estado del Arkansas no es responsible por la educación de mi niño(s) durante el periodo que yo, el padre/guardián elige a enseñaza casera.

Por mía firma abajo, yo certifico y acepto que:

- 1) Soy el padre o guardián legal del niño (s) enumerado abajo.
- 2) Yo he leído y entendido los termos de esta renuncia.
- 3) Desde la fecha yo firme esta renuncia, por este medio yo reconozco que el Estado del Arkansas no es responsible por la educación del niño(s) enumerado abajo durante el tiempo que yo elijo a enseña mio niño(s) en casa.

NOMBRE DEL ESTUDIANTES	FECHA DE NACIMIENTO
Firma del Padre/Guardian	Fecha
Dirección	Teléfono